

Accommodation / Modification Tracker/ Specially Designed Instruction

SAMPLE

<i>Name</i>	<i>Assessment</i>	<i>Grading</i>	<i>Environment</i>	<i>Beh. Support</i>	<i>Area of Need</i>	<i>Inst. Strategy</i>
Doe, Joe Senior	<ul style="list-style-type: none"> -extended time -small group/quiet setting if needed -reteach/retake if needed -use of calculator -short breaks if needed -simplify/restate directions 	<p>Weekly checks with special education teacher</p> <p>Consultation with special education teacher when grading math</p>	Regular education environment	<ul style="list-style-type: none"> -frequent positive feedback especially regarding academic performance, -encourage independence -seat near model peer -give choices -use Grandma's law –first do this and then do... -firmly ask a direct question or give a direction without conversation -ignore audience -frequent contact with parent 	<ul style="list-style-type: none"> -Math-reasoning and computation -Behavioral-task avoidance 	<ul style="list-style-type: none"> *frequent check ins for understanding *use of formula/toolkits *provide visual representations of math concepts -repeat directions for understanding -have him verbalize concepts/ directions -use of graph paper/lined for organizational purposes -highlight symbols

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