

## Isaiah

### Educational history

In eight grades attended middle school in the Chester Upland school district. He was in regular Education classrooms. His grades ranged from “B” to “F” in academic subjects, and have adequate attendance record. In eighth grade he was provided with an individual improvement plan in areas of Math and Reading/Language Arts.

For the next two years Isaiah attended High school, while his grades ranged from “C” to “F”, He earned “A” in his piano class.

### Social/Cultural History

Isaiah has low self-esteem and has a tendency to keep it to himself; he likes to stay home in his room for hours playing video games if he was allowed to do so.

His parent decided to split up and get divorced, he started a therapy to help him to understand and deal with the separation between his parents. Parents reconciled after a year, then have separated about three other times.

Last summer unbelievable tragedy when Isaiah’s father killed his mother then he shot himself. Isaiah and his only brother moved to live with his aunt who’s taking care of him and his brother, and raise them with her daughters. Two years ago Isaiah cousin was killed and his aunt passed away from a heart attack.

### Medical history

Isaiah demonstrates the core symptoms characteristic of ADHD, Inattentive type. He has shown to be distractible, inattentive, and unable to complete academic work. Additionally anxiety symptoms were secondary to the ADHD.

Testing showed average verbal comprehension, visual motor integration, perceptual organizational skills and below average speed of processing verbal learning, and visual memory. Academic testing indicated that was in the average range in reading and spelling a low average in mathematics.

### Academic

Reading comprehension skills appear to be at 4th grade instructional level. He can answer only 20% of comprehension question accurately, he favors factual questions over inferential questions. Isaiah word recognition skills appear to be at about and end 9<sup>th</sup> grade level. He’s able to employ encoding and decoding skills. Isaiah is slow to work and is easily distracted in the classroom. This case him to not be able to complete assignments during the class period. Isaiah also has a tendency not to participate in class. His teachers see him as friendly and respectfully with both his teacher and his peers.