What sort of educational institutions does a democracy require, and are we meeting this standard in Philadelphia?

This course will combine a study of the philosophy of education and the philosophy of democracy with an investigation of issues facing Philadelphia’s schools today. Throughout, we’ll engage with the material by developing skills in public speaking and critical listening. How do race, class, gender, language, and identity affect the education children receive? Can we use social science to address injustice—or is over-reliance on social science part of the problem? Is there a pedagogical style especially suited to democracy?

TR 12-1:30
McNeil 582
Instructor: Rob Willison