

UNIVERSITY of PENNSYLVANIA

**Office of the Dean of the College
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MEMORANDUM

TO: SAS Faculty
FROM: Dennis DeTurck, for the Committee on Undergraduate Education
DATE: April 11, 2005
SUBJ: Proposal for a Revised General Education Requirement for the College

The Committee on Undergraduate Education (CUE) recommends to the SAS Faculty that:

- A. The General Education Curriculum and Degree Requirements described in the attached document, "College of Arts and Sciences Curriculum Initiative," be adopted for students in the College beginning with the class matriculating in the fall of 2006 (the College Class of 2010).
- B. That a Committee on the Sector Requirements be constituted immediately to construct initial lists of courses for the seven Sector Requirements defined for this new curriculum.
- C. That responsibility for the Formal Reasoning and Analysis Requirement and the existing Quantitative Data Analysis Requirement be assigned to a new Committee on Quantitative and Formal Reasoning, which will replace the existing Quantitative Data Analysis Education Committee.

In the fall, CUE will recommend to the faculty that Article III, Section 12 of the Bylaws of the SAS Faculty be amended to reassign the functions of the current Committee on the General Requirement to the Committee on the Sector Requirements.

Based in large part on the responses we heard from faculty at the March 28 Faculty Forum and in subsequent discussions, this proposal differs in six major ways from the draft circulated in advance of that meeting.

1. We added a requirement in Formal Reasoning and Analysis that is similar in many respects to that in the current general requirement. See pages 5 and 11.
2. We added a Global Cultural Analysis requirement, not as a sector requirement but as an overlay, that is, as a course that may well be double-counted with a sector and/or major requirement. See pages 5 and 11f.

3. We modified rules for double-counting courses toward a sector requirement and the major in order to achieve some parity among various majors. See page 9f.
4. We clarified the process by which the initial sector lists would be constructed. See page 16f. In addition, we appended for purposes of illustration only (not as part of the document to be voted upon) provisional lists of courses for the seven new sectors and for the Formal Reasoning and Analysis and the Global Cultural Analysis requirements. See attachment entitled "lists.pdf."
5. We added rules concerning pre-college credit, transfer, and credit away. See page 9f.
6. We added rules similar to rules in the existing degree requirements specifying the relationship between general education requirements, major requirements, and the total course units required for graduation. See page 13f.