

# ANN BUNGER

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## CURRENT POSITION

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2008– **Postdoctoral Researcher**, Department of Psychology, University of Delaware

## EDUCATION

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2006 **Ph.D., Linguistics**, Northwestern University  
*How we learn to talk about events: Linguistic and conceptual constraints on verb learning*  
Committee: Jeffrey Lidz (advisor), Sandra Waxman, Chris Kennedy  
Specialization in Language and Cognition, Spring 2003  
Specialization in Cognitive Science, Spring 2002

2003 **Linguistic Society of America Summer Institute**, Michigan State University

2001 **Committee on Institutional Cooperation (CIC) Traveling Scholar**, University of Chicago

1997 **University of Denver Publishing Institute**, University of Denver

1997 **B.S., Biology and Linguistics**, The College of William and Mary

## POSITIONS PREVIOUSLY HELD

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2006–08 **Postdoctoral Fellow**, Institute for Research in Cognitive Science (IRCS) and Department of Psychology, University of Pennsylvania

2005–06 **Research Assistant**, Jeffrey Lidz, Northwestern University

2004, 2005 **Instructor**, International Summer Institute, Northwestern University

2001–02 **Research Assistant**, Chris Kennedy, Northwestern University

2001 **Research Intern**, Michael Walsh Dickey, Northwestern University

## RESEARCH INTERESTS

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early language development; language acquisition and processing; event representation; language-cognition interface; syntax-semantics interface

## GRANTS AND FELLOWSHIPS

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- 2011 Research Ethics Fellow, Responsibility and Integrity in Science and Engineering (RAISE) program, The Program in Science, Ethics, and Public Policy, University of Delaware (\$1000)
- 2007–08 Language and Communication Sciences–Integrative Graduate Education and Research Traineeship (LCS-IGERT) Postdoctoral Fellowship, University of Pennsylvania
- 2004–05 Dissertation Year Fellowship, Northwestern University
- 2004 Research Fellowship, Northwestern University
- 2003, 2005 Paula Menyuk Travel Award, Boston University Conference on Language Development (merit-based travel award)
- 2003 Summer Institute Fellowship, Linguistic Society of America
- 2003 Graduate Research Grant, Northwestern University (\$1500)
- 2000–03 Summer Research Fellowship, Northwestern University
- 1999–2000 Cognitive Science Fellowship, Northwestern University
- 1993–97 James Monroe Scholar, National Merit Scholar, and Virginia Scholar; The College of William and Mary

## TEACHING AND ADVISING

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### University of Delaware

- Supervised undergraduate research:
  - A. Pinto (honors thesis, 2011–12)
  - A. Yung (2011–12)
- *Guest Lecturer*
  - Language and Learning graduate seminar (2011)
    - Topic: Event Representation and Language in Children
  - Psycholinguistics (2011)
    - Topic: Eyetracking and Language Production
  - Psychology of Language (2009, twice)
    - Topics: Sentence Processing, Acquisition of Pragmatics
- Organized and led professional development workshops for the Papafragou lab group:
  - Abstract writing (2009), Using the Tobii eyetracker (2010), Poster preparation (2011)

### University of Pennsylvania

- Supervised undergraduate research: E. Zenger (2008–09)

- *Instructor*, Department of Psychology  
Research Methods in Cognitive Psychology (2008)

### Northwestern University

- Supervised undergraduate research: S. Brody (2004–06), C. Sweeney (2005–06)
- *Adjunct Lecturer*, Department of Linguistics  
Child Language (2004)
- *Instructor*, English as a Second Language Program  
Conversation and Presentation Skills, Pronunciation (2004, 2005)  
Written English for Non-Native Speakers (2003)
- *Teaching Assistant*, Department of Linguistics  
Formal Introduction to Words and Sentences (2001)  
Language and the Brain (2001)  
Language and Prejudice (2000, 2003)
- *Guest Lecturer*  
Child Language (2005)  
Topic: Word Learning and the Preferential Looking Paradigm  
Language and Prejudice (2002)  
Topic: Gender Bias in Language  
Introduction to the Study of Words (2001)  
Topic: Meaning Relations
- *Teaching Consultant*, Searle Center for Teaching Excellence (2004–06)
- *Teaching Assistant Fellow*, Searle Center for Teaching Excellence (2002–04)  
Organized and led training seminars for new Linguistics Teaching Assistants
- *Tutor*, English as a Second Language (2002–05)
- Participated in the Preparing Future Faculty Program (2002–03)

### The College of William and Mary

- *Teaching Assistant*, Department of Linguistics  
Study of Language (1997)

### PUBLICATIONS

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#### Refereed Articles and Book Chapters

- In press      **Bunger, A.**, J.C. Trueswell, & A. Papafragou. "The relation between event apprehension and utterance formulation in children: Evidence from linguistic omissions." *Cognition*.

- In press      Viau, J., & **A. Bungler**. "Argument structure." In Lidz, J., Pater, J., & Snyder, W., eds, *The Oxford Handbook of Developmental Linguistics*. Oxford University Press.
- Under revision      **Bunger, A.** & J. Lidz. "Linguistic and conceptual constraints on verb learning." *Cognition*.
- Submitted      **Bunger, A.**, J.C. Trueswell, & A. Papafragou. "Event structure influences language production: Evidence from structural priming." *Journal of Memory and Language*.
- Submitted      Lidz, J., **A. Bungler**, E. Leddon, R. Baier, & S. Waxman. "When one cue is better than two: Lexical vs. syntactic cues to verb learning."
- 2011      **Bunger, A.**, A. Papafragou, & J. Trueswell. "The influence of conceptual structure on structural priming." In L. Carlson, C. Hölscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- 2011      F. Wilson, A. Papafragou, **A. Bungler**, & J. Trueswell. "Rapid extraction of event participants in caused motion events." In L. Carlson, C. Hölscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- 2011      Dickey, M.W. & **A. Bungler**. "Comprehension of elided structure: Evidence from sluicing." *Language and Cognitive Processes*, 26, 63–78.
- 2008      **Bunger, A.** "How we learn to talk about events: Linguistic and conceptual constraints on verb learning." *Language Acquisition*, 15.1, 69–71.

### Conference Proceedings

- In press      Bungler, A. & J. Lidz. "Constrained flexibility in the extension of novel causative verbs." *Proceedings of the 32nd Annual Meeting of the Berkeley Linguistics Society*. Berkeley, CA: BLS.
- In prep      Bungler, A., J. Trueswell, & A. Papafragou. "Information packaging for causative events: Crosslinguistic differences and implications for language production and attention." *Proceedings of the 36th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2010      Bungler, A., J. Trueswell, & A. Papafragou. "Seeing and saying: The relation between event apprehension and utterance formulation in children." *Proceedings of the 34th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2008      Bungler, A & J. Lidz. "Thematic relations as a cue to verb class." *Penn Working Papers in Linguistics, Volume 14.1, Proceedings of the 31st Annual Penn Linguistics Colloquium*. Philadelphia: Penn Linguistics Club.

- 2006      Bunger, A. & J. Lidz. "Constrained flexibility in the acquisition of causative verbs." *Proceedings of the 30th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2004      Bunger, A. & J. Lidz. "Syntactic bootstrapping and the internal structure of causative events." *Proceedings of the 28th Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.
- 2004      Lidz, J., E. McMahon, K. Syrett, J. Viau, F. Anggoro, J. Peterson-Hicks, E. Sneed, A. Bunger, T. Flevaris, A. Graham, K. Grohne, Y. Lee, & E. Strid. "Quantifier raising in 4-year-olds." *Proceedings of the Annual Boston University Conference on Language Development*. Cambridge, MA: Cascadilla Press.

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## PRESENTATIONS

### Invited Talks

- 2011      *Integration of conceptual and linguistic structure in language production*. Linguistics Program, The College of William and Mary. April 12.
- 2010      *The role of nonlinguistic event representation in first language acquisition*. Department of Linguistics & Languages, McMaster University. February 24.
- 2009      *Using experimental methods to study verb learning in young children*. Linguistics Program, The College of William and Mary. March 25.
- 2008      *Mapping events to linguistic structures in first language acquisition*. Department of Linguistics and Cognitive Science, University of Delaware. March 21.
- 2007      *Mapping events onto language*. Linguistics Program, The College of William and Mary. April 20.
- 2006      *How we learn to talk about events: Linguistic and cognitive constraints on verb learning*. Department of Linguistics, Fresno State University, Fresno, CA. April 6.
- 2006      *Word learning*. Department of Linguistics, Fresno State University, Fresno, CA. April 5.
- 2005      *How we learn to talk about events: Verb acquisition and universal grammar*. Linguistics Program, The College of William and Mary. April 7.
- 2004      *Syntactic bootstrapping and the internal structure of causative events*. Laboratoire de Sciences Cognitives et Psycholinguistique, Department de Biologie, Ecole Normale Supérieure, Paris, France. February 19.
- 2003      *Syntactic bootstrapping and causative events*. Linguistics Program, The College of William and Mary. April 3.

## Unpublished Conference Presentations

- 2011 *Mapping event participants to linguistic structure.* (w/Frances Wilson, John Trueswell, Anna Papafragou). Structuring the Argument Workshop, Paris, France, September 5–7, 2011.
- 2011 *Rapid extraction of event participants in caused motion events.* (w/Frances Wilson, John Trueswell, Anna Papafragou). European and American Society for Philosophy and Psychology, Montreal, Quebec, Canada, July 6–10, 2011.
- 2011 *Event apprehension during utterance preparation in children: Evidence from English and Greek.* (w/John Trueswell, Anna Papafragou). Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada, March 31–April 2, 2011.
- 2011 *The influence of conceptual structure on structural priming.* (w/Anna Papafragou, John Trueswell). Annual Meeting of the Linguistic Society of America, Pittsburgh, PA, January 6–9, 2011.
- 2010 *The role of information structure during syntactic priming.* (w/Anna Papafragou, John Trueswell). 16<sup>th</sup> Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September 5–8, 2010.
- 2010 *Seeing and saying: Event apprehension for utterance formulation in children* [poster]. (w/John Trueswell, Anna Papafragou). EyeTracKids III, Philadelphia, PA, May 18–19, 2010.
- 2010 *Event apprehension for language production in children.* (w/John Trueswell, Anna Papafragou). Annual Meeting of the Linguistic Society of America, Baltimore, MD, January 7–10, 2010.
- 2009 *What you see is not what you get: Event apprehension and utterance formulation in children and adults.* (w/John Trueswell, Anna Papafragou). 15<sup>th</sup> Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), Barcelona, Spain, September 7–9, 2009.
- 2009 *Two-year-olds think that results lie at the core of causative events* [poster]. (w/Rebecca Baier, Jeffrey Lidz). Society for Research in Child Development Biennial Meeting, Denver, CO, April 2–4, 2009.
- 2009 *Young children use both animacy and role to categorize event participants.* (w/John Trueswell). Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 8–11, 2009.
- 2008 *Early semantic role categories are shaped by animacy.* (w/John Trueswell). Annual Meeting of the Linguistic Society of America, Chicago, IL, January 3–6, 2008.
- 2007 *When one cue is better than two: Syntactic vs. lexical information in infant verb learning.* (w/Jeffrey Lidz, Erin Leddon, Sandra Waxman). Society for Research in Child Development Biennial Meeting, Boston, MA, March 29–April 1, 2007.

- 2007 *Two-year-olds distinguish unaccusatives from unergatives: Thematic relations as a cue to verb class.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Anaheim, CA, January 4–7, 2007.
- 2006 *When one cue is better than two: Syntactic vs. lexical information in infant verb learning.* (w/Jeffrey Lidz, Erin Leddon, Sandra Waxman). Workshop on On-Line Methods in Children's Language Processing, New York, NY, March 21–22, 2006.
- 2006 *Constraints on two-year-olds' extensions of novel causative verbs.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Albuquerque, NM, January 5–8, 2006.
- 2004 *Two-year-olds have complex representation for causatives.* (w/Jeffrey Lidz). Annual Meeting of the Linguistic Society of America, Boston, MA, January 8–10, 2004.
- 2003 *Lexical frequency effects elided: Evidence from the processing of sluicing* [poster]. (w/Michael Walsh Dickey). 16th Annual CUNY Conference on Human Sentence Processing, Cambridge, MA, March 27–29, 2003.
- 2002 *Methods of assessing argument structure preferences: Sentence completion versus argument structure estimation* [poster]. (w/Michael Walsh Dickey). 15th Annual CUNY Conference on Human Sentence Processing, New York, NY, March 21–23, 2002.
- 2002 *Spoken word recognition and grammatical category.* (w/Ann Bradlow) Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 3–6, 2002.

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PROFESSIONAL SERVICE AND ACTIVITIES

**University of Pennsylvania**

- 2007, 2008 Activities Coordinator, IRCS Undergraduate Summer Workshop
- 2006–08 Coordinator, IGERT Common Ground seminar for interdisciplinary discussion of research in Cognitive Science

**Northwestern University**

- 2004–06 Noon Colloquium Coordinator, Department of Linguistics
- 2001–04 Librarian, Department of Linguistics
- 2001 Student-Faculty Liaison, Search Committee for Assistant Professor in Semantics, Department of Linguistics
- 1999–2001 Member of colloquium reception committee, Department of Linguistics

## **External Organizations**

### *Ad Hoc Manuscript Reviewer*

- *Journal of Child Language* (2011)
- *Cognitive Science* (2010)
- *Language Acquisition: A Journal of Developmental Linguistics* (2008)

### *Conference Abstract Reviewer*

- Linguistic Society of America Annual Meeting (2011)
- *Cognitive Science* (2010)
- Boston University Conference on Language Development (annually, since 2007)
- Penn Linguistics Colloquium (2007)

### *Conference Session Chair*

- Session chair, Processing Meaning in Context, Linguistic Society of America Annual Meeting, 2012
- Co-organizer and chair, Symposium on Online Studies of Event Representation, Society for Research in Child Development (SRCD) Annual Meeting, 2011
- Session chair, Psycholinguistics, Linguistic Society of America Annual Meeting, 2010
- Session chair, Acquisition of Syntax, Linguistic Society of America Annual Meeting, 2009

### *Professional Membership*

- Linguistic Society of America
- Cognitive Science Society
- 1,000 Scientists in 1,000 Days, *Scientific American*

## **Language Experience**

- American Sign Language, German
- Modern Greek, Korean (research experience)