The Penn Study of Young Adults is a longitudinal study whose aim is to understand the psychological factors that predict success and well-being in and beyond high school. During the 2012-13 school year, over 2,000 students from high schools in Texas, Boston, Philadelphia, and California participated in our study. These students completed a variety of assessments during non-academic periods.

As indicated in the original informational letters sent home to parents earlier this school year, our plan is to work with administrators at each high school to obtain college enrollment data for students who choose to attend college. We do not have plans for follow-up data collection of any other kind. Your child's continued participation in our study is completely voluntary.

If you would prefer your school not share any information about your child subsequent to graduating from high school, or if you have any specific questions, concerns, or suggestions, please do not hesitate to call us at 215-898-1339 or email us at duckworthlab@gmail.com.

Our research is supported by a grant from the Gates Foundation and undertaken in partnership with collaborators at the University of Notre Dame, MIT, University of Texas Austin, Stanford University, and the National Center for Time & Learning / Transforming Education.

*This newsletter was sent home with every senior in the school. If a student chose not to be in the study, no data was collected from them, and we will not be obtaining their college enrollment data.

We are just beginning to analyze the data collected this year. Among early emerging findings, 77% of seniors indicated that they will be attending college in fall 2013.

Top 5 Reasons Why Students Want to Go to College

“To get a good job”
“To earn more money”
“To help my family out”
“To gain skills I can use to help others”
“To learn about my interests”

What High School Seniors Think About Success in School

In your opinion...

What Determines Success?

<table>
<thead>
<tr>
<th>Effort matters more</th>
<th>Ability matters more</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>43%</td>
</tr>
</tbody>
</table>

Is Getting Good Grades a Matter of Luck?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>92%</td>
</tr>
</tbody>
</table>