

The Duckworth lab is looking for two-year post-doctoral fellows to take a leadership role in ongoing and newly established research projects. Our lab works on the psychology of achievement and, in particular, on factors that determine the quality and quantity of effort individuals allocate to goal-directed tasks.

Successful candidates will have outstanding quantitative and applied research skills, strong oral and written communication skills, and a track record demonstrating productivity and collaboration. In partnership with Dr. Duckworth and other collaborators, candidates will engage in multiple dissemination activities including publication in peer-reviewed journals and presentation at national scientific conferences.

These positions require a PhD from an accredited university in psychology, economics, statistics, or other related disciplines. Individuals with the following knowledge and skills are encouraged to apply:

- Demonstrated proficiency in programming using statistical software such as Stata, SAS, SPSS, or R;
- Experience with multi-level modeling (e.g., HLM), structural equation modeling, exploratory and confirmatory factor analysis, and meta-analysis
- Experience planning research projects including conducting systematic literature reviews, analytical conceptualization and protocol development;
- Demonstrated experience preparing conference presentations, research findings, and manuscripts for submission to peer-reviewed journals;

Our laboratory is dedicated to building a diverse community in its training and employment programs.

To apply, email (ideally, as a single attachment, but if not, as separate attachments) your CV and a cover letter (detailing your interest and qualifications for this position and listing three references) to Caroline Haimm at cahaimm@gmail.com. You should receive an email reply within two business days confirming your application materials have been received. We will begin reviewing applications on October 15, 2011 and hope to make appointments soon after.