

Syllabus: Latin 101

Fall 2006
LATN 101.301
MWF 10-11, R 10:30-11:30
Williams 25

Instructor:

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Course Description:

An introduction to the Latin language for beginners, with explanation of all grammatical concepts. Students begin reading -- and writing -- in Latin within the first few weeks of the course.

Texts:

- A. Keller and S. Russell, *Learn to Read Latin* workbook and textbook bundle
(required, available at the Penn Book Center, 34th and Sansom)
- J. Ker, *Elementary Latin and Intermediate Latin* coursebook
(required, available at Campus Copy Center, 39th and Walnut)

Goldman and Szymanski, *English Grammar for Students of Latin* (optional)

A good dictionary and grammar are not required but will be very helpful. The New College Latin dictionary is a great resource at a low cost (ordered at Penn Book Center). Cambridge and Oxford both publish excellent student grammars at moderate cost.

Grading:

Participation / assignments: 20%

Quizzes (7): 40% (Your lowest quiz grade will be dropped.)

Exams (1): 40%

* The final exam is on Tuesday December 19, 12:00-2:00.

Policies:

1. Attendance is expected. Late assignments will **not** be accepted, and make-up quizzes/exams will be offered **only** in the event of a valid emergency and **only** when I am given proper documentation and (when possible) advance notice of your absence.
2. Coming in late is disruptive and disrespectful. Habitual lateness will result in additional assignments for the offender.
3. **Turn your cell phones to 'silent' when you enter class!!** Offenders will earn extra work for themselves.
4. Unannounced quizzes may be given throughout the semester at my discretion. They will be included in the total quiz percentage of your final grade.

General remarks:

- Language acquisition requires constant practice and a great deal of rote memorization. Homework and study outside of class, therefore, will play a crucial role in your progress. Please expect to devote at least 8-10 hours per week outside of class to your Latin assignments.
- Memorization will be key. Try to determine early in the course what memorization strategies work best for you. You might try flashcards, writing out exercises, reciting, testing each other in small groups, and so on. If you are struggling with the memorization, the Weingarten Learning Resource Center (3702 Spruce) can offer some guidance.
- Our course will be primarily grammar-based. If you are not comfortable with your command of English grammar and/or general grammatical concepts, please come see me in my office hours as soon as possible and consult the Goldman and Szymanski book listed above. Familiarity with grammar will make your progress in Latin easier, faster, and more fun.
- Latin can be intimidating, and is definitely a complicated language. Please remember that I am here to make it accessible, clear, and enjoyable. Come see me in my office hours as often as you like, ask questions in class, and use your classmates as a resource. The time to address difficulties with the material is as soon as those difficulties arise. Do not wait until the last minute – it will only hurt you!

Our Blackboard Site:

Blackboard is a great resource. If you are unfamiliar with it or have problems accessing it, talk to your peers or to me as soon as possible.

Blackboard will be a permanent home to a number of basic course documents handed out to you on the first day and throughout the semester as well as to many other supplementary, optional resources. However, keeping up with it will **not** be a replacement for class attendance. I will post from time to time but will not summarize our daily lessons. On the other hand, if you attend every class, you will never be surprised by Blackboard content because I will report to the class every post that I make.

Blackboard links folders:

There are many Latin tools of various quality available online. Take advantage of them, but never assume that everything on them is accurate! Relevant, helpful or interesting links will be posted to the 'External Links' folder of our Blackboard course site. Check the course links from time to time for updates, and please let me know about other relevant links that you find in your own research.

Blackboard discussion board:

I will be enabling a Blackboard discussion forum for your benefit. Use it to talk to each other about the material but do not assume that I will get your post if you write something on the discussion board! If you want to make sure that I know what's on your mind, email me directly.

Schedule

NB: the schedule will not change dramatically, but assignments may be added as we go.

	At home	In class
W. 9/6	Read pp. 1-10; do DRILL A (A1-10, B1-36, C1); read "Introduction Handout: Rules for Pronunciation" in back of Workbook	Introduction; the Latin language; pronunciation
Th. 9/7	Learn ch. 1 vocabulary; read vocabulary notes (pp.11-14)	Ch. 1 vocabulary and vocabulary notes; how to use a Latin dictionary
F. 9/8	Do exercise on English grammar, parts of speech; read Bb handout on English grammar	English grammar, parts of speech
M. 9/11	Read §1; do DRILL 1 (all)	Quiz on ch. 1 vocab; the Latin noun (§1)
W. 9/13	Read §2-3; do DRILL 2-3 (do whole exercise for A-C)	Five declensions (§2); first declension (§3)
Th. 9/14	Read §4; do DRILL 4 (do whole exercise for A-D); read "Ch. 1 Handout: Summary of the Noun"	Second declension (§4)
F. 9/15	Review ch. 1	Review of ch. 1; EXERCISES and readings for ch. 1
M. 9/18	Learn ch. 2 vocabulary; read vocabulary notes	Quiz on ch. 1; ch. 2 vocabulary (time permitting)
W. 9/20	Read §§5-6; do DRILL 5-6 (do whole exercise for A-B)	Finite Latin verb and its properties: person, number, tense, voice, mood (§5); Latin tenses of the indicative mood: overview (§6)
Th. 9/21	Read §§7-8; do DRILL 7-8 (do whole exercise for A)	Vocab entry for a verb: principal parts (§7); four conjugations (§8)
F. 9/22	Read §9; do DRILL 9	Present, imperfect, and future active indicative of first and second conjugations (§9)
M. 9/25	Read §§10-11; do DRILLS 10, 11 (do whole exercise for 11A); read "Ch. 2 Handout: Verb Morphology"	Present, imperfect, and future active indicative of irregular verbs <i>sum, possum</i> (§10); distinguishing transitive and intransitive verbs (§11)
W. 9/27	Read §§12-15; do DRILL 12-15; read "Ch. 2 Handout: Latin Tenses of the Indicative;	Complementary infinitive (§12); object infinitive (§13); dative of possessor (§14);

	Verb and Noun Syntax"; do short readings (p. 43)	Latin sentence and prose word order (§15)
Th. 9/28	Read p. 42; read "Ch. 2 handout: General Guidelines for Reading Latin Sentences"; do DRILL SENTENCES for ch. 2	Guidelines for reading and translating Latin sentences (p. 42)
F. 9/29	Review ch. 2	Review and readings for ch. 2
M. 10/2	Learn ch. 3 vocabulary; read vocabulary notes	Quiz on ch. 2; names in Latin I (§16); ch. 3 vocabulary (time permitting)
W. 10/4	Read §§17-18; do DRILL 17-18 (do whole exercise for A)	First-second-declension adjectives (§17); noun-adjective agreement (§§17-18)
Th. 10/5	Read §§19-21; do DRILLS 19, 20, 21; read "Ch. 3 Handout: Adjective Morphology, Noun/Adjective Syntax";	Substantive use of adjective (§19); predicate adjective (§20); introduction to the passive voice (§21)
F. 10/6	Read §§22-23; do DRILL 22-23 (for A, note SYNOPSIS sheet templates at end of Workbook)	Present, imperfect, and future passive indicative of first and second conjugations (§22); synopsis I: present active and passive indicative (§23)
M. 10/9	Read §§24-28; do DRILL 24-28 (all)	Ablative of personal agent (§24); uses of <i>vide_</i> in passive voice (§25); ablative of manner (§26); subject infinitive (§27); apposition (§28)
W. 10/11	Read §29; do DRILL SENTENCES for ch. 3 (A1-30, B1-6)	Irregular verb <i>e_</i> (§29); DRILL 29 and short readings (p. 61)
Th. 10/12	Review ch. 3	Review of DRILL SENTENCES and readings for ch. 3
F. 10/13	Learn vocabulary for ch. 4; read vocabulary notes	Quiz on ch. 3; ch. 4 vocabulary (time permitting)
M. 10/16	read §30; do DRILL 30 (long!: do first 1/3 of each set)	Present, imperfect, and future active and passive indicative of third, third i-stem, and fourth conjugations (§30)
W. 10/18	Read §§31-33; do DRILL 31-33	Present passive infinitive of all verbs (§31); present active and passive imperative of all verbs (§32); synopsis II: present active and passive indicative, infinitive, and imperative (§33)
Th. 10/19	Read §§34-36; do DRILL 34-36 (all)	Partitive genitive (§34); subjective genitive (§35); objective genitive (§36)

F. 10/20	Read §§37-39; do DRILL 37-38; read "Ch. 4 Handout: Personal Pronouns, Noun Syntax;" see Bb handout "Vocabulary Building"	Personal pronouns (§37); possessive adjectives (§38); ablative of respect (§39)
10/21-24		FALL BREAK
W. 10/25	Do short and longer readings (pp. 77-78)	DRILL SENTENCES for ch. 4
Th. 10/26	Review ch. 4	Review short and longer readings (pp. 77-78); review of ch. 4
F. 10/27	Learn vocabulary for ch. 5; read vocabulary notes	Quiz on ch. 4; ch. 5 vocabulary (time permitting)
M. 10/30	read §§40-42; do DRILL §40-42 (long!: do first 1/3 of each set); read "Ch. 4 Handout: Verb Morphology"	Perfect active system (§40); perfect, pluperfect, and future perfect active indicative of all verbs (§41); synopsis III: present indicative system, perfect active indicative system, infinitive, and imperative (§42)
W. 11/1	Read §§43-46; do DRILLS 43, 44-46; read "Ch. 5 Handout: Verb Morphology and Syntax"	Irregular third-conjugation verb <i>fer_</i> (§43); reflexive pronouns (§44); reflexive-possessive adjectives (§45); intensive adjective <i>ipse, ipsa, ipsum</i> (§46)
Th. 11/2	Read §§47-48; do DRILLS 47 (all), 48	Adverbs I (§47); subordinate clauses I (§48)
F. 11/3	Read §49; do DRILL 49	Conditional sentences I (§49)
M. 11/6	Do DRILL SENTENCES for ch. 5; read "Ch. 5 Handout: Reflexive Pronouns, Subordinate Clauses, etc."	Short and longer readings (pp. 96-99)
W. 11/8	Review ch. 5	Review of ch. 5
Th. 11/9	Learn vocabulary for ch. 6; read vocabulary notes	Quiz on ch. 5; ch. 6 vocabulary (time permitting)
F. 11/10	read §§50-52; do DRILLS 50-51, 52; read "Ch. 6 Handout: Indicative Morphology"	Perfect passive system (§50); perfect, pluperfect, and future perfect passive indicative of all verbs (§51); synopsis IV: indicative, infinitive, and imperative (§52)
M. 11/13	Read §53; do DRILL 53 (all: very important morphology)	Noun morphology: third declension (§53)

W. 11/15	Read §§54-59; do DRILL 54-59 (all); read "Ch. 6 Handout: <i>Noun</i> Morphology and Syntax"	Ablative of separation (§54); ablative of cause (§55); ablative of place from which (§56); ablative of place where and locative case (§57); accusative of place to which (§58); impersonal passive (§59)
Th. 11/16	Read §60; Do DRILL SENTENCES for ch. 6; read "Ch. 6 Handout: <i>Verb</i> Morphology and Syntax"	Short and longer readings (pp. 113-15); names in Latin II (§60)
F. 11/17	Review ch. 6	Review of ch. 6
M. 11/20	Learn vocabulary for ch. 7; read vocabulary notes	Quiz on ch. 6; ch. 7 vocabulary (time permitting)
W. 11/22		(no class)
		THANKSGIVING
M. 11/27	Read §§61-63	Introduction to the subjunctive (§61); present active and passive subjunctive of all verbs (§62); imperfect active and passive subjunctive (§63)
W. 11/29	Read §§64-66; do DRILL 61-66 (do whole exercise for A); read "Ch. 7 Handout: Subjunctive Morphology"	Perfect and pluperfect active subjunctive of all verbs (§64); perfect and pluperfect passive subjunctive of all verbs (§65); synopsis V: indicative, subjunctive, infinitive, and imperative (§66)
Th. 11/30	Read §67; do DRILL 67 (all)	Three independent uses of the subjunctive (§67)
F. 12/1	Read §68; do DRILL 68 (all)	Conditional sentences II (§68)
M. 12/4	Read §69-70; do DRILL 69-70 (all); read "Ch. 7 Handout: Verb and Noun Syntax"	Dative of purpose and the double dative construction (§69); dative of advantage, dative of disadvantage (§70)
W. 12/6	Do DRILL SENTENCES for ch. 7	Short readings (pp. 137-40); greetings and interjections in Latin (§71)
Th. 12/7	Review ch. 7	Longer readings (pp. 141-42)
F. 12/8	Review ch. 1-7	Review of ch. 1-7 (emphasis on ch.7)
T. 12/19		Final exam, 12:00-2:00