Communication Within the Curriculum (CWiC) is Penn’s public speaking tutoring program. Undergraduates are trained to assist their peers with presentations assigned to them by professors who affiliate with CWiC. Critical Speaking Seminars are an important part of the program. Each year, CWiC supports two doctoral candidates in the School of Arts and Sciences who want to develop new courses that foster student speech.

In the undergraduate critical speaking seminar, public speaking is not a peripheral part of the course, but rather, an integral part of understanding the course’s issues.

Course Requirements:
1. At least half of the course grade is based on two prepared oral presentations.
   a. Individual presentation—at least 15 minutes
   b. Group presentation—at least/about 5 minutes speaking time per group member
2. Students will meet with an undergraduate CWiC Speaking Advisor outside of class at least twice—at least one rehearsal for each of the two required presentations.
3. Students’ graded presentations will be video-recorded, and they will watch the recording of the first graded presentation with the instructor.

Fellowship Requirements:
1. The applicant must be, during the 2015-16 academic year, in her/his final year of doctoral work in the School of Arts and Sciences. CWiC Fellows are expected to complete their dissertations spring or summer, 2016.
2. The fellow will teach 2 sections of an original/new course in his/her subject area (at the 00x, 100 or 200 level)—one in fall semester and one in spring. Enrollment is capped at 16 students per section/seminar.
3. In order to reach the enrollment cap of 16/seminar, the courses need to be supported by the home departments as well as promoted by the fellows. Specifically, the fellow’s home department must do the following:
   a. Roster a CWiC affiliated 00x, 100 or 200 level seminar open to all Penn undergraduates each semester. The fall seminar must be rostered by May 2015.
   b. Promote the course among its undergraduates by posting it on the department web site and e-mailing it to a list of majors, for instance. This should happen as soon as the course is rostered in May (for fall) and by advanced registration for spring.
4. Prior teaching experience is preferable, but it is not necessary. When reviewing applications, preference will be given to (1) candidates who communicate a desire to learn oral communication teaching and assessment methods and (2) proposals that thoughtfully integrate oral communication into the course.
5. The fellows participate in about 8-10 workshops with the Associate Director of CWiC. The informal workshops/meetings serve to assist the fellows in course development, including syllabi, assignments, and assessment instruments. Issues related to developing a culture for effective student speaking will also be discussed.

Fellowship Payment:
Doctoral students should not hold any other employment while they are CWiC Teaching Fellows. The goal of the fellowship is to offer a doctoral student financial support and an opportunity to develop an innovative course while completing a dissertation.
2. Penn’s health insurance benefit for teaching assistants.
3. Dissertation fees are covered.
Fellowship Application:
Review the CWiC web site to understand our program and view past critical speaking seminars.
http://www.sas.upenn.edu/cwic/

The entire application is submitted online. To apply, do the following:

I. Applicant’s Form: Submit the completed application form: http://www.sas.upenn.edu/cwic/CS_fellowships.html

II. Applicant’s Attached pdf: When you submit your application form online, you’ll also attach your remaining application materials (below) as one pdf.
   1. Cover letter—Addressing the following prompts:
      a. Describe your teaching experience.
      b. Describe any experience you have with oral communication assignments.
      c. Explain why you want to teach a course focused on student speaking.
      d. Explain how oral communication assignments can help students learn the subject of your course.
   2. Course proposal—In your course description, include course objectives, possible readings, and types of oral communication assignments you are considering. A syllabus is not necessary, for this is a new course.
   3. Curriculum vitae

III. Faculty Recommendation—One Penn Faculty Member’s letter, submitted online. Letters that speak to Applicant’s communication abilities and work with undergraduate students will be particularly helpful.
http://www.sas.upenn.edu/cwic/CS_fellowships.html

IV. Department Agreement—The chairperson of the applicant’s home must complete a brief online form verifying that the home department will be responsible for
   1. rostering the 00x, 100 or 200 level course
   2. as a seminar capped at 16
   3. listed as a CWiC course for fall and spring semesters
   4. open to all undergraduates
   5. promoting the course to its list of majors
http://www.sas.upenn.edu/cwic/CS_fellowships.html

Estimated Timeline:
- **Friday April 17th, 2015**—applications DUE
- **Thursday April 23rd, 2015**—interviews with selected candidates
- **Friday May 8th, 2015**—estimated decision date
- Summer 2015—participation in 1-2 workshops (scheduled when fellows are available in August/September)
- Fall semester 2015—teach one section of seminar, participate in 3-4 workshops, Dr. Weber visits one class session
- Spring semester 2016— teach one section of seminar, participate in 3-4 workshops, Dr. Weber observes one class session

For additional information, please contact Dr. Weber at (215) 746.3543 or weberes@sas.upenn.edu. More information about CWiC can be found at: http://www.sas.upenn.edu/cwic/