

# INTERMEDIATE GREEK



## **BASICS**

**Dr. Alison Traweek**

alison.traweek@temple.edu

## **CLASS MEETINGS**

Tuesday / Thursday  
12:30-1:50  
GLFLTR 458

## **OFFICE HOURS**

Anderson Hall 353  
Tuesday / Thursday  
2-3:30 and  
by appointment

## **Course information: Greek 2002/3002**

This course guides students through continuous reading of classical Greek prose and introduces them to the history and conventions of the language as it was used. At the beginning of the semester, we will spend time in every class on reviewing the basics of Greek grammar, morphology, and syntax; in the latter part of the semester, review and review topics will be guided by student needs and requests.

The majority of readings will come from Plato, but attention will be paid to issues of style, dialect, and historical context more broadly. Exercises in prose composition and sight-reading will supplement in-class translation and grammar review.

## TEXTS AND RESOURCES

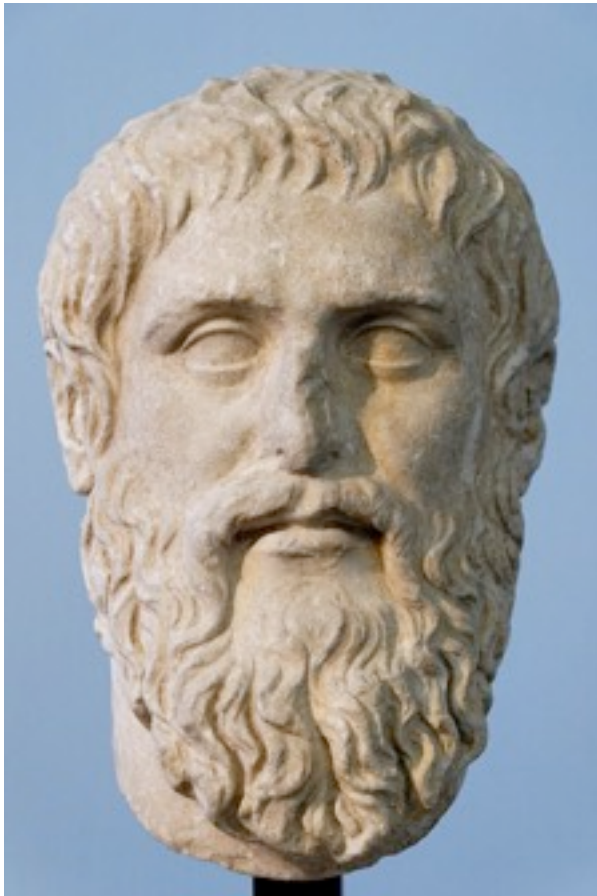
Required text - available at the Temple bookstore:

- Louise Pratt, *Eros at the Banquet*. ISBN 978-0-8061-4142-8.

Recommended texts:

- a reliable dictionary, such as Liddell and Scott's *Intermediate Greek-English Lexicon*
- a thorough grammar - Herbert W. Smyth's *Greek Grammar for Colleges* is the gold standard, but Louise Pratt's *Essentials of Greek Grammar* was written to correspond to our text

Library or used copies of all texts are fine. Digital copies of the lexicon and grammar are fine (and Smyth and Liddell & Scott are freely available online) but please borrow or purchase the main text in hard copy.



## MAJOR ASSIGNMENTS AND GRADING

exams:

- 2, midterm and final, cumulative - 35%

quizzes:

- TBD - 30%

presentation:

- 1 - 15%

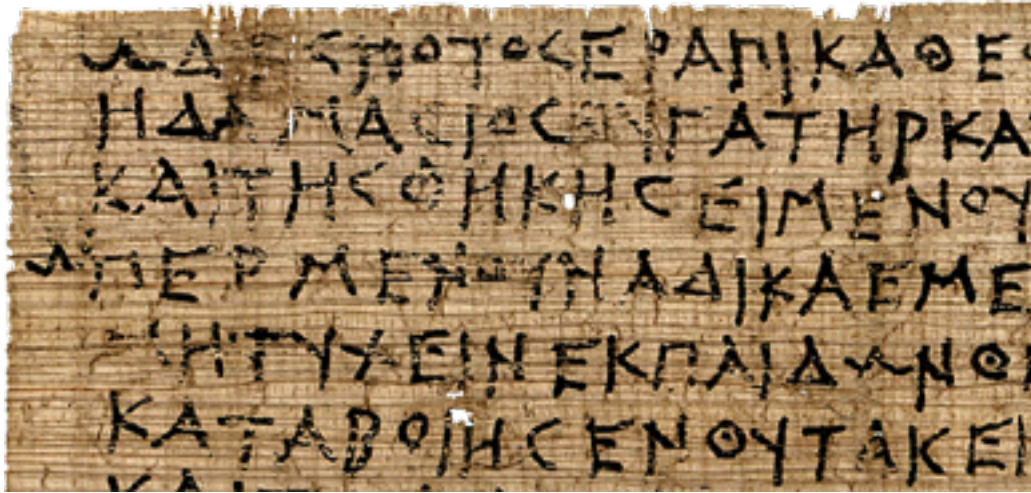
participation:

- 20%

## COURSE GOALS AND OBJECTIVES

By the end of the semester, students should:

- demonstrate control over Greek morphology and syntax
- have a vocabulary that equips them for major Classical Greek texts
- be comfortable reading extended passages of Plato
- have some proficiency in reading Plato at sight
- understand the major differences between Greek dialects, especially Attic and Ionic



## Course policies

- electronic devices - including and especially phones - should be turned to silent and put away unless a student is using the phone to access course content
- laptop use must be limited to course content
- students who must miss class should notify me in advance, and visit office hours on return

Most importantly, students should remember that the classroom is a shared space of learning, and mutual respect is imperative. Bullying, derogatory language, or threats of violence will result in immediate expulsion from class.

# University policies

- Collaborative study is perfectly fine, but plagiarism is unacceptable and will result in a failing grade for the course, and may carry further ramifications within the university. If you are uncertain whether certain choices constitute plagiarism, please talk to me *before* you submit your work so I can help you navigate the issue. See the [Student Conduct Code](#) for full details on the Academic Honor Code and expectations.
- Any student who has a need for accommodation based on the impact of a documented disability, including special accommodations for access to technology resources and electronic instructional materials required for the course, should contact me privately to discuss the specific situation by the end of the second week of classes or as soon as practical. If you have not done so already, please contact Disability Resources and Services (DRS) at 215-204-1280 in 100 Ritter Annex to learn more about the resources available to you. //we will work with DRS to coordinate reasonable accommodations for all students with documented disabilities.
- Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. If you are comfortable discussing it with me, I will do everything I can to help you access any other resources that may be available.
- Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has a policy on Student and Faculty and Academic Rights and Responsibilities (Policy #03.70.02) which can be accessed [here](#).

# Schedule

\* subject to change! \*

Date	Assignment	In class
Week 1		
T 1/16	Introductions	
Th 1/18	reading 1A	review: indirect statement, irregular verbs, noun paradigms
Week 2		
T 1/23	reading 1B	review: relative pronouns, genitive absolute
Th 1/25	reading 2A	review: subjunctive
Week 3		
T 1/30	reading 2B	review: optative, irregular verbs
Th 2/1	reading 2C	review: conditionals, contract verbs
Week 4		
T 2/6	reading 3A	quiz 1
Th 2/8	reading 3B	
Week 5		
T 2/13	reading 4A	
Th 2/15	reading 4B	
Week 6		
T 2/20	reading 5A	quiz 2
Th 2/22	reading 5B	

Date	Assignment	In class
Week 7		
T 2/27	reading 6A-6B	
Th 3/1		exam 1
Week 8	spring break!	
Week 9		
T 3/13	reading 6C-6D	
Th 3/15	reading 6D-6E	
Week 10		
T 3/20	reading 9A-9B	quiz 3
Th 3/22	reading 9C-9D	
Week 11		
T 3/27	reading 9E-9F	
3/29	reading 9G-9H	
Week 12		
T 4/3	reading 9I-9J	quiz 4
Th 4/5	reading 10B-C	
Week 13		
T 4/17	reading 10D-E	
Th 4/19	reading 10F and 10H	

Week 14		
T 4/24	reading 11	
Th 4/26		review and presentations
	final exam - date TBD	