CREDIT REGULATION FORM SPANISH 134							
Name:		Section:					
School	·	Major/Minor:	Major/Minor:				
Email:		Year at Penn:	FR	SO	JR	SR	
Students can get into this course in one of these ways:							
1. Permission from the department and by having passed the previous level course at Penn.							
<u>'</u>	2. Permission from the department and base a. the SAT II exam (before matri b. the online (computerized) plac c. the written departmental exam	culation at Penn) ement exam	-choice	exam tal	ken at Per	nn).	
Departs IB High	NING! You cannot take this class if you have mental Exam, a score 4 or 5 on the AP Spanner Level Exam in Spanish. You have alreadlevel courses.	ish Language or Literature Ex	xams, c	or a score	of 5, 6 or	7 on the	
I. How	did you get into this course? Check one. Plo	ease specify your course comp	pletion	or score.			
1. DEPARTMENTAL PERMISSION + PASSED THE PREVIOUS LEVEL COURSE AT PENN							
☐ I took Spanish 112, Spanish 120, Spanish 121 or Spanish 125 at Penn and successfully completed the course.							
2. DEPARTMENTAL PERMISSION + BASED ON A SCORE							
☐ A score on the SAT II exam between 450-540. Score							
☐ A score on the online placement exam between 384-453. Score:							
☐ A score on the written departmental exam between 450-540. Score:							
Other (explain):						
	reby affirm that I understand the following r						
a)	I will not receive any credit for a course at level 110–145 unless I have satisfied the necessary placement prerequisites.						
b)	If I have never studied Spanish before, I n	nust enroll in Spanish 110 or	Spanisl	n 112.			
c)	If I have studied Spanish at another institution at any time in the past, I must have taken the SAT II test or the online placement exam, and have the appropriate score for this level.					II test or	
d)	If I have studied Spanish at the University previous level. I will not receive credit if previous course.						
	Student's Signature		Date		_		

Questionnaire

1.	Have you studied Spanish in middle school, high school or at another college or university? For how long?
2.	What are your previous experiences in Spanish (courses, travel, exchange student)?
3.	What aspects of the Spanish-speaking culture are you interested in?
4.	What type of class activity do you prefer? What do you dislike? (role play, discussion)
5.	What helps you learn a language? Do you need visual aids, aural reinforcement, grammatical explanations?
6.	In your opinion, what makes a good language learner?
7.	What do you expect from your language teacher? In your opinion, what makes a good language teacher?
8.	Do you speak any other foreign language?
9.	What are your hobbies / leisure time activities?