

**CREDIT REGULATION FORM**  
**SPANISH 145**

Name: \_\_\_\_\_ Section: \_\_\_\_\_  
School: \_\_\_\_\_ Major/Minor: \_\_\_\_\_  
Email: \_\_\_\_\_@\_\_\_\_\_ Year at Penn: FR SO JR SR

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Students can get into this course in one of these ways:

1. By having passed the previous level course at Penn.
2. Based on their score on:
  - a. the SAT II exam (before matriculation at Penn)
  - b. the online (computerized) placement exam
  - c. the written departmental exam (a paper-and-pencil multiple-choice exam taken at Penn).
3. By moving up a level from their score on one of the exams mentioned above (in # 2).
  - College students can move up without seeing an advisor or course coordinator for approval.
  - Wharton, Nursing, Engineering, and LPS students need to receive a written permission from the Spanish course coordinator and take the class for a letter grade.

**WARNING!** You cannot take this class if you have a score of 650 or above on the Spanish SAT II or the Written Departmental Exam, a score 4 or 5 on the AP Spanish Language or Literature Exams, or a score of 5, 6 or 7 on the IB Higher Level Exam in Spanish. You have already fulfilled the language requirement in Spanish and must enroll in 200 level courses.

I. How did you get into this course? Check one. Please specify your course completion or score.

**1. PASSED THE PREVIOUS LEVEL COURSE AT PENN**

- I took Spanish 130 or Spanish 135 at Penn and successfully completed the course.

**2. BASED ON A SCORE**

- A score on the SAT II exam between 550-640. Score \_\_\_\_\_
- A score on the online placement exam between 454-546. Score: \_\_\_\_\_
- A score on the written departmental exam between 550-640. Score: \_\_\_\_\_

**3. MOVED UP A LEVEL FROM A SCORE\***

- A score on the SAT II exam between 450-540. Score \_\_\_\_\_
- A score on the online placement exam between 384-453. Score: \_\_\_\_\_
- A score on the written departmental exam between 450-540. Score: \_\_\_\_\_

\*If you are a Wharton, Nursing, Engineering, or LPS student, please provide written permission from the course coordinator.

Other (explain): \_\_\_\_\_

II. I hereby affirm that I understand the following regulations:

- a) I will not receive any credit for a course at level 110–145 unless I have satisfied the necessary placement prerequisites.
- b) If I have never studied Spanish before, I must enroll in Spanish 110 or Spanish 112.
- c) If I have studied Spanish at another institution at any time in the past, I must have taken the SAT II test or the online placement exam, and have the appropriate score for this level.
- d) If I have studied Spanish at the University of Pennsylvania, I must have satisfactorily completed the previous level. I will not receive credit if I skip a level, or if I proceed to the next level with an F in the previous course.

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Student's Signature

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Date

***Questionnaire***

1. Have you studied Spanish before (in middle school, high school or at another college or university)? For how long?
2. What are your previous experiences in Spanish (courses, travel, exchange student...)?
3. What aspects of the Spanish-speaking culture are you interested in?
4. What type of class activity do you prefer? What do you dislike? (role play, discussion...)
5. What helps you learn a language? Do you need visual aids, aural reinforcement, grammatical explanations...?
6. In your opinion, what makes a good language learner?
7. What do you expect from your language teacher? In your opinion, what makes a good language teacher?
8. Do you speak any other foreign language?
9. What are your hobbies / leisure time activities?