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*Fall 2016*
**Introduction**

Political Science is the systematic study of the values, processes, structures and performance of governments and systems. Political analysts address empirical and normative questions. How is power established and maintained? How are collective choices decided and implemented? How do we evaluate alternative political regimes and policy choices? In order to answer such questions political scientists engage in research into the development of the state, the workings of political institutions and processes, the formation of political cultures and ideologies, the relationship between economic classes and systems, types of national political regimes, the causes of revolution, the sources and dynamics of international conflict and cooperation.

The Graduate Program in Political Science at the University of Pennsylvania reflects the methodological diversity of the discipline. The Department’s areas of strength include comparative politics and political economy; international political, economic, and military problems; the domestic politics and foreign relations of major powers and geographic areas; American political development; ancient, modern and contemporary political theory; and constitutional theory.

Courses in each field clarify important intellectual and conceptual issues affecting the formulation of research problems and objectives. The option of an individualized specialization makes available unusual opportunities for in-depth study of distinctive national experiences or aspects of political science not constituted as one of the Department’s standard fields. Courses in research methods provide students with the basic knowledge and proficiency required for the selection and application of appropriate research skills in each field of specialization.

The Graduate Program offers the Ph.D. degree. Candidates completing the Ph.D. degree follow careers in university teaching and scholarship, and in private or public research institutions.

Except for major issues of program structure, which are decided by the entire Political Science faculty, policy for the Graduate Program is decided by the Graduate Executive Committee. The faculty members of the committee also act on individual student petitions. Administration of the program is the responsibility of the Graduate Chair, who is always a tenured faculty member, and the Administrative Coordinator for the Graduate Program.
RESOURCES

Faculty

At Penn, the size of the Political Science graduate program enables students to enjoy close working relationships and individualized study arrangements with faculty members. At present, the permanent faculty includes 31 members, with further expansion planned during the next several years. In addition, the Department frequently welcomes visiting professors in fields of interest to graduate students.

At the end of the booklet, a set of faculty profiles portrays the research activities and honors that distinguish Penn’s political scientists. Their publications have won such awards as the top prizes for books and papers bestowed by the American Political Science Association. They have served as editors or board members of journals as diverse as The American Political Science Review, International Organization, World Politics, PS: Politics & Political Science, Orbis, Praxis, Asian Survey, Theory & Event, Politics and Gender and The Journal of Theoretical Politics. Their fellowships include Fulbrights, Guggenheims, and grants from the National Science Foundation, the Social Science Research Council, the Carnegie Mellon Corporation, the Ford Foundation, the Rockefeller Foundation, the Russell Sage Foundation, The National Endowment for the Humanities, The American Council of Learned Societies, The Institute for Advanced Study, and the Smith Richardson Foundation. They include among their ranks advisers to numerous local, state, national, and international agencies.

Christopher H. Browne Center For International Politics

The Political Science Department at the University of Pennsylvania recently established the Christopher H. Browne Center for International Politics. The Browne Center supports a variety of programs, including a speaker series, periodic “great debates” on important contemporary issues in world politics, conferences and research seminars, and publication of a working papers series. The Center also invites outstanding senior and junior scholars and experienced practitioners to participate as visiting or post-doctoral fellows. Additional information about the Center is available on its web site (http://www.sas.upenn.edu/brownecip/) or by contacting either the Director, Ed Mansfield, or the Associate Director, Avery Goldstein. The Browne Center is located on the second floor of Stiteler Hall.

Other Research Centers

Political Science Department faculty are also affiliated with the following research centers at the University of Pennsylvania:

The Center for the Study of Contemporary China (http://cscs.sas.upenn.edu/)
The Robert A. Fox Leadership Program (http://www.sas.upenn.edu/foxleadership/)
Alice Paul Center for Research on Women and Gender (http://www.sas.upenn.edu/wstudies/alicepaul/)
The Center for the Advanced Study of India (http://www.sas.upenn.edu/casi/)
Library and Other Research Resources

Two blocks away from Stiteler Hall is the main University library. Van Pelt Library is the center of a system that contains approximately 3.5 million volumes (http://www.library.upenn.edu/). As a result of recently completed renovations, the library’s outstanding collection has been fully integrated with state-of-the-art electronic resources. Graduate students and faculty in the Political Science Department also have access to a reference librarian specifically assigned to assist them with their research needs.

Penn’s libraries have been designated by the United Nations as an international library center. The Van Pelt Library is a depository of all documents published by the United Nations and of microform copies of all documents published by the Organization of American States. The Biddle Law Library contains extensive materials relating to American constitutional law, international law, and international organizations. The Lippincott Library contains a wide range of publications concerning government-business relations, multinational corporations, and the international political economy. Of interest to area specialists are the fine library collections of materials on South Asia, Japan, China, and the Middle East. Students interested in American political development can draw on the manuscripts, records, and reference books of several institutions in Philadelphia, such as the Historical Society of Pennsylvania, the Library Company of Philadelphia, the Free Library of Philadelphia, the Mercantile Library, and the American Philosophical Society.

Van Pelt Library’s Geospatial and Social Science Data Center and the School of Arts and Sciences’ Social Science Data Center are important resources for data used in the quantitative analysis of political phenomenon. The Geospatial and Social Science Data Center (http://data.library.upenn.edu/) links Penn to the Inter-University Consortium for Political and Social Research. The Social Science Data Center provides a wide scope of technical, consulting, and computer services for faculty and students. Several statistical packages are installed and maintained, and informal mini-courses are provided to instruct classes and individuals in their use. More than 2,000 social science data files are stored on archive tapes, and a copy of the computer filing system listing archive tapes and code books is available for reference at Van Pelt Library.

Graduate students have broad access to a rich variety of computer resources at Penn. At the Department’s computer lab or via modem from off-campus, students are able to make internet connections with library catalogues, on-line full text news services, and scholarly data bases throughout the world. As the role of these new tools for political scientists expands and evolves, the Department continues to integrate their use with graduate education.
Department Facilities

The Department of Political Science is the sole occupant of Stiteler Hall, a modern building located near the center of the University campus. The Department’s office suite on the second floor provides comfortable facilities for faculty and teaching fellows, and an open forum area that encourages informal interaction. Classrooms, a seminar room, a lounge, and a computer lab are on the first floor. The lounge serves as an informal gathering place where graduate students can read a collection of political science journals, books, and course material. Additional faculty and student offices are located at 3440 Market Street, Suite 300.

The University

Founded in 1740 by Benjamin Franklin, the University of Pennsylvania has been responsible for many educational and scientific innovations: it was America’s first university, the home of the first U.S. schools of medicine and business, and the birthplace of the first electronic computer (ENIAC). In recent years, an extensive building and landscaping campaign has resulted in a beautiful, pedestrian-oriented campus that offers easy movement between academic and residential buildings and among the twelve schools of the University. With a faculty of more than 4,000 and about 20,000 students from 100 nations, Penn is today one of the world’s major research universities.

Philadelphia

The University of Pennsylvania has easy access to the cultural and historical landmarks of the nation’s fifth largest city. It is a short distance from the homes of the Philadelphia Orchestra, the Pennsylvania Ballet, the Philadelphia Museum of Art, and the new Kimmel Center for the Performing Arts, which attracts world-class dancers, theater, jazz, and other musical performances. Much of Center City, including the waterfront and the Society Hill area surrounding Independence National Historical Park, has been restored and reconstructed to create one of the most attractive residential shopping and recreational areas of any major city in the country. Theaters and restaurants have proliferated in a renaissance of the city core. Philadelphia is also a major center of professional sports, with teams in baseball, basketball, football, and ice hockey. The University is home to WXPN, a leading public radio station that regularly receives national awards for its music programming and attracts major and up-and-coming musicians to Philadelphia venues. Other colleges and universities within the metropolitan area include Swarthmore, Haverford, Bryn Mawr, Villanova, Drexel, Temple, La Salle, and St. Joseph’s. An important financial and commercial center, the city is served by frequent Amtrak trains between New York (90 minutes) and Washington, D.C. (two hours). Philadelphia International Airport, a major hub for international and domestic destinations, is approximately fifteen minutes by car or rail from the campus.
FIELDS OF STUDY

The Department of Political Science organizes graduate education around general, thematic, and specialized fields of study. The four general fields are:

- American Politics
- Comparative Politics
- International Relations
- Political Theory

Students seeking the Ph.D. write an examination in two of the general fields after taking at least three political science courses in each. They must also display competence in a third field (general or specialized), as discussed below in the section on Ph.D. preliminary examinations.

At the end of this booklet, there is a list of courses in rough correspondence with fields. Many courses, however, span more than one subfield. For a complete description of the courses offered in the Department, consult the current University of Pennsylvania Bulletin for Graduate Studies. Lists of courses currently offered are printed each semester with extended descriptions, and may be obtained from the Department and accessed at the Department’s website: (http://www.polisci.upenn.edu/)

In addition to courses that are offered on a regular basis, there are a number of flexible designations that enable the Department to respond to the current interests of faculty and students in each field. These include:

- P.S. 498/598. Topical Seminars (for graduate students and advanced undergraduates)
- P.S. 698/798. Topical Seminars (Ph.D. level)
- P.S. 999. Independent Study

American Politics

American Politics examines political institutions, processes, and policies in the United States. Among the approaches guiding this analysis are those that emphasize their development, operation, and relationship to the economy, society, and culture over time.

Faculty members who specialize in American Politics are Professors DiIulio, Gillion, Gottschalk, Lapinski, Levendusky, Meredith, Mutz, Reed, and Smith. Professors Hirschmann and Norton also have an interest in American Politics.

Comparative Politics

Comparative Politics examines the development of the state and the economic, historical, structural, and cultural forces shaping political institutions and movements. The Department offers graduate courses in Comparative Politics that provide a broad introduction to the field (PSCI 610, 611), as well as courses focusing on more specific substantive and theoretical topics.
Courses with a regional focus, both within and outside of the Department, are also available to students.

Faculty members who specialize in Comparative Politics are Professors Amyx, Falleti, Grossman, Kapur, Lustick, Lynch, O'Leary, Sil, and Vitalis. Other faculty with interests in Comparative Politics include Professors Goldstein, Gottschalk, and Wang.

*International Relations*

International Relations encompasses the study of cooperation and conflict among nation-states as well as non-governmental actors in the global system. Theories address the causes and consequences of war, the possibilities for peace, and the dynamics of national growth, expansion, and decline. Competing lines of explanation highlight the importance of structure, strategy, norms, values, and ideology for understanding international political, military, economic, and environmental affairs.

The Department’s graduate courses in International Relations include several that provide a broad introduction to the field (PSCI 600, 618, 619) as well as others focused on particular topics or regions of the world.

Faculty members who specialize in International Relations are Professors Goldstein, Horowitz, Mansfield, Stanton and Weisiger. Other faculty with interests in International Relations are Professors, Gray, Lustick, Sil, and Vitalis.

*Political Theory*

Political Theory begins with the most basic political question human beings ask: How should we live together? Some say this question is simply a subset of another: How should we live a human life? Students in this field will encounter ancient, modern and contemporary answers to these questions—including answers that deny the question. Although celebrated texts figure in some courses, other courses may be structured around substantive political themes. Both approaches aim at understanding perennial issues in political theory. Students may examine the works of both classical and contemporary theorists by choosing courses from among those offered in the Department and in related programs such as Philosophy and Comparative Literature.

Faculty members who specialize in Political Theory are Professors Green, Gutmann, Hirschmann, Kennedy, and Norton. Other faculty with interests in Political Theory include Professors Reed and Smith.

*Specialized Fields*

With the approval of their graduate advisor, Ph.D. students may choose to satisfy the requirement for displaying competence in a third field by selecting from a number of specializations that reflect the distinctive strengths of the faculty in Penn’s Political Science Department. Specialized fields include area studies (e.g., Africa, East Asia, Middle East, South Asia, Western Europe) as well as aspects of political science not currently constituted as one of the department’s general or thematic fields (e.g., American political development). Students must take three courses outside of the Political Science Department with the approval of the Graduate Chair.
Joint Degrees

Some Political Science Ph.D. students may desire to earn a joint degree. Political Science has a formal arrangement for a joint degree in Political Science and Communications with the Annenberg School; and some students have worked out joint degrees with Criminology. Students must seek separate admission to each of these programs and Political Science, and the terms of the arrangement differ depending on the partner program or school.

For a joint degree in Political Communication, students take two sets of exams: one exam in their primary field in political science, and one in the Annenberg School. The Annenberg exam serves as an exam in “Political Communication” for the purpose of the Political Science Department’s qualifying exam requirement. No other thematic field exams are permitted. Some courses in these fields may be used to satisfy the requirements for a third field in the Political Science Ph.D. program. Applicants who have such interests should indicate this on their application to the Political Science Ph.D. program, but must be accepted separately into both.

For more information about Penn’s Annenberg School of Communication, visit its website at http://www.asc.upenn.edu/home.aspx

For information about Penn’s Criminology Graduate Group, visit its website at http://www.sas.upenn.edu/jerrylee.
THE PH.D. PROGRAM

Requirements

To earn the Ph.D. in Political Science, each student must:

1. accumulate 15 course units in credits. This will normally entail:
   a. 8 regular courses during a student’s first year
   b. 5 regular courses during the student’s second year, in addition to his or her TA responsibilities.
   c. 2 remaining courses in the third year, generally in the fall, with an eye toward writing a rough draft of the dissertation prospectus, which is to be delivered to the members of a student’s prospective dissertation committee by the end of the fall semester.
   d. Dissertation research credits as needed

2. achieve at least a B+ grade point average

3. satisfy the research skills requirements, or with the approval of the graduate chair, another course on comparable topics

4. write a research paper in the primary field. The paper will reflect a significant, original research project.

5. pass the preliminary examinations in two of the four general fields and display competence in a third field (either general or specialized)

6. satisfy the teaching requirement by TAing for four semesters

7. prepare and successfully defend a dissertation prospectus

8. write and successfully defend a dissertation

Transfer of Credit

Students may be permitted to transfer credit for a maximum of four course units undertaken in another graduate program. Normally, decisions about transfer credit are made after the student has been at Penn for at least a semester. This is because the granting of credit not only recognizes the value of work done elsewhere, but also in effect reduces the program one must take at Penn, so it is necessary to make the judgment in the context of the student’s overall educational program. Students seeking transfer credit should give the Graduate Chair a petition listing the courses and a transcript. After consulting with colleagues if necessary, the Graduate Chair makes a recommendation to the Associate Dean for Graduate Studies, who has final authority over transfer credit.
Reviews of Student Performance

The Graduate Chair provides a brief review of each student’s performance after his/her first and second year of full-time study in the program.

Each student sitting for the preliminary exams in late summer must receive the Graduate Chair’s approval to take the exams. Students with low grade point averages (usually B+ or below), incompletes, and/or low teaching or academic evaluations may be denied the opportunity to take the exams and may be released from the program.

In the event a student fails one or more examinations the Graduate Executive Committee must determine whether the student is likely to complete the program at a professional level of achievement. It decides whether the student be allowed to retake the exam, normally in December, or released from the Ph.D. program.

A student who is unfavorably reviewed and released from the Ph.D. program may petition the GEC to receive a terminal M.A. degree. Requirements for the terminal M.A. degree include successful completion of at least eight political science courses at Penn with a B or better grade point average, submission of a research paper that received at least a B+, and the approval of the GEC.

Advising

The Graduate Chair assigns a faculty member to each incoming Ph.D. student to help plan his/her first year of courses. At the end of the student’s first year in the program, each student, in consultation with faculty members and with the Graduate Chair, should select a faculty adviser to help plan coursework, fields of concentration, methods preparation, etc.

Research Skills Requirement

The skills necessary to conduct original research are essential for any professional political scientist. Recognizing that members of the discipline employ varied techniques, however, the Department’s research methods requirements are flexible, allowing students to tailor their training to include those skills most suited to their own future career plans.

All Ph.D. students must:

1. Fulfill the methods requirement by taking PSCI 692 (Statistical Analysis for Political Science), or, with the approval of the Graduate Chair, another course on comparable topics. Students taking PSCI 692 will normally enroll in this course in the fall of their first year in the program, though this timing can be adjusted with the approval of the Graduate Chair.

2. Satisfy the foreign language requirement. This may be done in one of several ways:
   a. Provide evidence that the student has fulfilled a foreign language requirement at the student’s undergraduate institution.
b. Enroll in two semesters of a foreign language at Penn and earn at least a B+ average. These may be counted toward the Ph.D. degree.

c. Enroll in one of the intensive language summer courses offered by Penn’s graduate school.

d. Take the placement examination offered by the department of Languages and do well enough to place into at least an intermediate course.

e. Obtain an undergraduate or graduate degree at a college or university where English is not the primary language.

Students should consult with their advisors in deciding which of these options to pursue, as different research projects require different levels of proficiency in specific languages. Exceptions to these requirements may be allowed if the student can demonstrate prior possession of the necessary research skills. International students for whom English is not their primary language may also be exempt, after consultation with the graduate chair.

3. In both the first and second summers, students will be expected to develop a plan with their advisor to develop research skills.

a. Students will be engaged in research or skills development in some way. For many, this will mean conducting research, either on their own or with a faculty member.

b. Other students will conduct preliminary fieldwork, go away for language training, attend ICPSR/IQMMR, etc.

c. Each student must submit a plan for the summer to his or her advisor no later than the end of spring break.

The Department of Political Science encourages broad and diverse methodological training, as indicated by the requirements above. Students may petition the faculty members of the Graduate Executive Committee to modify specific requirements in exceptional circumstances. Students petitioning the committee are required to seek support for their petitions from their faculty adviser(s). Successful petitions require the support of a majority of the faculty members of the Graduate Executive Committee.

Research Paper Requirement

Students will write a research paper in their primary field. The paper will reflect a significant, original research project. Further, students may use a paper previously written for a course, but only if they conduct extensive revisions of said paper.

a. Students will submit this paper by September 30th of their third year.

b. The paper will be reviewed by the student’s primary faculty advisor, as well as one additional reader chosen by the student in consultation with the Graduate Chair
c. Students whose papers are judged to be satisfactory will be awarded the MA degree.
d. Students will be expected to present their paper at a departmental workshop

Exchange Programs for Doctoral Students

The University of Pennsylvania is a participant in the Exchange Scholar Program:

As described on the Graduate Division’s website, this program “enables a graduate student enrolled in a doctoral program in one of the participating institutions to study at one of the other graduate schools for a limited period of time so as to take advantage of particular educational opportunities not available on the home campus. The academic experience, including courses taken and/or research conducted with particular faculty at the visited institution, will be registered on the academic record maintained by the student’s home institution.”

The Exchange Scholar Program allows Penn doctoral students to apply to study for a term or academic year at one of eleven other participating institutions: Berkeley, Brown, Chicago, Columbia, Cornell, Harvard, MIT, Princeton, Stanford, UCLA, and Yale.

For more details, see http://www.upenn.edu/grad/exchange.html.

Political Science Ph.D. students at Penn, as indicated on the Graduate Division website (http://www.upenn.edu/VPGE/rules.html#ptransfer), may also take advantage of two other exchange opportunities with regional institutions:

Through a cooperative arrangement with Princeton University, University of Pennsylvania doctoral students may, upon presentation of the proper credentials and with the permission of the chair of the graduate group and the instructor concerned, enroll for a maximum of four courses, or for a maximum of one academic year for dissertation work. The University of Pennsylvania will accept credits completed under this agreement for a Ph.D. degree.

Through cooperative arrangements with Bryn Mawr College, Haverford College, and Swarthmore College, University of Pennsylvania students may, upon presentation of the proper credentials and with the permission of the instructor concerned, enroll for courses at these institutions. The University of Pennsylvania will accept toward a Ph.D. degree up to the equivalent of three course units for work completed under this arrangement.

Temple-Penn Consortium in Political Science on Graduate Methods Teaching

Penn and Temple faculty members have complementary skills in the domain of political research methods. Students who have satisfied the introductory methods requirements in their home program can take advantage of this complementarity by taking more advanced courses in the other program for credit in the home institution. As methods offerings vary from year to year, consult the Graduate Chair for further advice.
Preliminary Examinations

All Ph.D. students must pass preliminary (also known as comprehensive) examinations in two fields after taking at least three political science courses in each. Students should consult with their faculty adviser about courses that will best provide a foundation for passing the field exams.

Ph.D. preliminary examinations are held the week following final examinations in the spring term of the second year. Typically, students take examinations in both of their fields during the same week. Students with exceptional qualifications will be permitted to take an exam in one of their fields after their first year in the Ph.D. program. Students must seek the approval of the Graduate Executive Committee to do this. Petitions for special arrangements to take different field examinations at more widely separated times, or to take the exams at another time, must be approved by the Graduate Executive Committee. Students taking the comprehensive exams may not have any incompleteds on their transcripts.

To help prepare for the exam, students will take 1 “dummy” class during the second semester of the spring term during the second year and use this time to prepare for their exams. Students may request to use their dummy classes at a different point with the approval of their advisor and the graduate chair.

Well in advance of taking the exam, students are expected to consult the written examination guidelines drawn up by each of the subfields. Members of each subfield will hold a meeting open to faculty and students no later than November prior to the late summer exams to discuss expectations for the exam and any changes in reading lists or other guidelines.

The Graduate Chair appoints a faculty member in each field of study to convene and coordinate the examination. The convener requests colleagues in the field to submit questions and to participate in selecting the questions that will appear on the exam. Preliminary examinations provide the student with an opportunity to demonstrate professional competence in the analysis and discussion of a representative set of questions in the field as well as relevant methodological issues.

Each exam will be six hours long. Students who believe they face special hardships or challenges that merit consideration for additional time may petition the graduate chair.

Students may bring a one-paged typed sheet containing citations only to their comprehensive exam. The students may use both sides of the page, but must use 12-point Times New Roman font with 1-inch margins on all sides. Citations must be listed alphabetically.

Students will turn in the sheet along with their exam, and faculty may, at their discretion, choose to consult this sheet in assigning the exam a grade.

Students are reminded, however, that the goal of the exam is not simply to recite a list of citations. Rather, the goal is to show mastery of a topic, and the citations should be used to that end. Further, while this list is a start of what you should be citing, students will need to cite more than can be included on one page.
The panel appointed by the Graduate Chair evaluates the written examinations. No more than two weeks after the exams are given, the panel will meet to review the comments and grades for the exam and decide whether a student passed, failed, needs to take an oral mandatory in borderline cases, or qualifies for distinction. In cases of disagreement, the decision of the majority of the committee is final. Mandatory orals are usually scheduled shortly after the results of the written examination are announced.

Students who fail the preliminary examination, either on the basis of the written alone or on the basis of the written in conjunction with an oral, may be permitted to take the failed examination a second time, if the GEC approves. Make-up examinations will be given during the first week of classes in the third year, but students may be permitted to petition the GEC for a different date. A second failure is considered final.

In addition to passing an examination in two fields, students must also display competence in a third field, either a general or, with approval of the adviser, a specialized field. The third field can be satisfied by taking three courses in one of the four main subfields (American politics, international relations, comparative politics, or political theory) or by taking three courses related to a specialized field, one of which may be an advanced language course. The courses that comprise the third field do not necessarily have to be political science courses. To satisfy the third field requirement, courses may be taken outside the Department.

Doctoral students who have completed all requirements for the Ph.D. except the dissertation may apply to be granted a Masters of Arts Degree.

Academic Integrity

Embarking on an academic profession at the University of Pennsylvania entails adherence to the highest standards of academic integrity. Any breach of these standards is subject to severe censure including immediate dismissal from the program. The department’s GEC normally makes the initial determination of academic integrity violations, and they or students may pursue more formal grievance procedure offered by the graduate dean. Information on this procedure may be found here: http://www.sas.upenn.edu/GAS/home/about/GSAS%20grievences%205-4-2009.html

Teaching Requirements

The University requires all Ph.D. students to complete a teaching requirement. In the Department of Political Science, this means two years of serving as a teaching assistant for a lecture course in Political Science. First-time Teaching Fellows are also required to participate in the teaching workshop offered by the School of Arts and Sciences in late summer. They are also expected to participate in a year-long semi-monthly workshop run by the department on issues of teaching and research.

Dissertation Prospectus
After passing the Ph.D. preliminary examinations, students should participate in the Research Workshop and develop a 15-to-20 page dissertation prospectus. In consultation with his/her faculty adviser, the student organizes a Prospectus Committee which will normally consist of 3 faculty members, but no fewer than 2. While preparing the Ph.D. prospectus, the student should seek advice from this committee.

The Ph.D. dissertation prospectus typically includes the following:

1. description of the topic to be investigated;
2. justification of the importance of the selected topic;
3. list of major sources and a strategy for identifying and pursuing additional sources;
4. methods to be used;
5. possible alternative approaches to the problem;
6. tentative timetable for completion of the Ph.D. dissertation;
7. potential sources of external funding (including due dates and major requirements of the applications).

The student defends the proposal in a meeting with the committee. After the presentation, the members of the Prospectus Committee, by majority vote, choose one of three options: (1) approve the proposal; (2) approve the proposal contingent on specified changes to be checked by a designated faculty member or members; (3) reject the proposal, requiring a substantially new draft and another presentation.

A rough draft of the prospectus must be presented to the prospectus committee by the end of the student’s fifth semester. The student defends the finalized proposal in a meeting with the committee in the student’s sixth semester. After the presentation, the members of the Prospectus Committee, by majority vote, choose one of three options: (1) approve the proposal; (2) approve the proposal contingent on specified changes to be checked by a designated faculty member or members; (3) reject the proposal, requiring a substantially new draft and another presentation.

Dissertation Defense

When the student’s committee judges that the Ph.D. dissertation is ready to be presented, he or she notifies the Graduate Assistant, who then prepares the appropriate paperwork and helps the student schedule the defense. After a presentation open to other interested faculty and students, the committee decides the acceptability of the dissertation by majority vote. Its possible decisions include (a) acceptance with no revisions or only minor editorial changes required; (b) acceptance contingent on revisions to be approved by a designated faculty member or members; and (c) rejection requiring major revisions and a new defense.
ADMISSIONS AND FINANCES

Applications

All applicants for the Ph.D. degree must submit a complete application, including college transcripts, three letters of recommendation, and Graduate Record Examination General Test scores. In addition, applicants from non-English speaking countries must submit the results of the TOEFL exam. Applicants from non-English speaking countries are also required to submit a ten-page paper, in English, preferably on some aspect of political science.

The deadline for applications is midnight December 15th EST. The application fee is $80.00. Please make payment to the “Trustees of the University of Pennsylvania.” The Graduate Executive Committee reviews all completed applications and makes decisions about admissions.

To begin the on-line application process, point your browser to https://app.applyyourself.com/?id=upenn-g. Students will be notified by e-mail when decisions have been made, and all decisions will appear on-line. Applicants are required to remember their user ID and password so that they may receive decision information on-line.

Tuition

Admitted students are normally granted a five-year fellowship package that pays full tuition and fees. Students at the dissertation stage pay fees that are considerably less than that required for regular course study. If a student has not earned the Ph.D. degree by the end of five years as a full-time student, he or she will be charged “Reduced Tuition” until the degree is awarded, or for a maximum of five additional years. Reduced Tuition for the academic-year 2015-16 will be $1941.00.

Financial Assistance for Ph.D. Students

Most applicants who are granted admission will be awarded a Benjamin Franklin Fellowship, which extends a five-year commitment of full tuition and stipend. In addition, each year the Department nominates its most outstanding applicants and returning students to compete against
nominees from other fields of study for a variety of fellowships assigned by the University. These include:

**Foreign Language and Area Studies (FLAS) Fellowships**, which provide full tuition and a stipend for students specializing in area studies (Africa, Middle East, East Asia);

**Fontaine Fellowships**, for outstanding minority-group students;

**Dissertation Research Fellowships**, which provide summer support for early stage dissertation research;

**Dissertation Completion Fellowships**, which provide a year of support for advanced students to complete dissertation writing.

In addition, the Department directly administers a limited amount of fellowship funds.

Students making satisfactory progress toward their degree are eligible for University and departmental funding. Applicants and continuing students with strong academic records are urged to apply also for national and international awards in political science. The Political Science graduate program’s office maintains an up-to-date register of national fellowship competitions for graduate study and dissertation research. “A Selected List of Major Fellowship Opportunities” is available from the Fellowship Office of the National Research Council, 2101 Constitution Avenue, Washington, D.C. 20418.

Students may also seek information regarding a Guaranteed Student Loan and other loans through the University by writing to the Graduate Aid Office, Office of Student Financial Services, 100 Franklin Building, Philadelphia PA 19104-6270.

**Teaching Fellows and Research Assistantships**

Apart from providing students with valuable professional training and experience, teaching fellowships provide tuition plus a stipend for two of the five years of guaranteed funding. Normally, teaching fellowships are reserved for returning students. Candidates whose native language is not English must score well on the Test of Spoken English administered by the University in order to qualify for consideration as Teaching Fellows.

Students may also receive financial support by working as research assistants for individual faculty members or on projects organized by various research centers at the University.
FACULTY LIST

Professors

John Dilulio
Avery Goldstein
Marie Gottschalk
Amy Gutmann
Nancy J. Hirschmann
Devesh Kapur
Ian S. Lustick
Edward D. Mansfield
Diana Mutz
Anne Norton

   Department Chair
Brendan O’Leary
Adolph Reed
Rudra Sil
Rogers M. Smith
Robert Vitalis

Associate Professors

Tulia Falleti
Daniel Gillion
Jeffrey Green
Michael Horowitz
John Lapinski
Matthew Levendusky

   Graduate Chair
Julia Lynch
Marc Meredith
Alex Weisiger
Assistant Professors

Jennifer Amyx
Julia Gray
Guy Grossman
Michele Margolis
Jessica Stanton

Emeritus

Thomas M. Callaghy
Francine R. Frankel
Frederick W. Frey
Stephen Gale
Ellen Kennedy
Chong-Sik Lee
Jack Nagel
Donald E. Smith
Oliver Williams

Faculty  (primary subfields)

American Politics

John DiIulio
Daniel Gillion
Marie Gottschalk
John Lapinski
Matthew Levendusky
Marc Meredith
Diana Mutz
Adolph Reed
Rogers M. Smith

Comparative Politics

Jennifer Amyx
Tulia Falleti
Guy Grossman
Devesh Kapur
Ian S. Lustick
Julia Lynch
Brendan O’Leary
Rudra Sil
Robert Vitalis

International Relations
Avery Goldstein  
Julia Gray  
Michael Horowitz  
Edward D. Mansfield  
Jessica Stanton  
Alex Weisiger  

**Political Theory**  

Jeffrey Green  
Amy Gutmann  
Nancy Hirschmann  
Anne Norton  

**Associated Faculty**  

Michael Delli Carpini  
Kathleen Hall Jamieson  
Devra Moehler  
Vincent Price  
Mary Summers
FACULTY PROFILES

Jennifer Amyx, Ph.D., Stanford University. Dr. Amyx’s research focuses on the politics of finance, with particular emphasis on Asia and expertise on Japan. Her first book focused on the nature of informal relational ties in Japanese finance and the role these networks played in contributing to the Government’s long delay in cleaning up that nation’s banking sector. A second book, just completed, reconciles seemingly contradictory patterns of regional cooperation among the ASEAN+3 Finance Ministers and EMEAP central bankers since the 1997-98 Asian financial crisis. Professor Amyx’s current research focuses on explaining international reserve management arrangements across states, with reference to political factors. This includes delving into the domestic political debates surrounding the creation and management of so-called ‘sovereign wealth funds’ in individual countries. Prior to joining the Penn faculty, Dr. Amyx spent 3 years researching and teaching at the Australian National University (Canberra). In 2005-06, Dr. Amyx was a Council on Foreign Relations International Affairs Fellow, based first in Tokyo and then in Washington, working on projects for Japan’s Ministry of Finance and for the U.S. Department of the Treasury.

Michael X. Delli Carpini, Dean of the Annenberg School for Communication, received his B.A. and M.A. from the University of Pennsylvania and his Ph.D. from the University of Minnesota. Prior to joining the University of Pennsylvania faculty, Professor Delli Carpini was Director of the Public Policy program of the Pew Charitable Trusts and chair of the Political Science Department at Barnard College, Columbia University. His research explores the role of the citizen in American politics, with particular emphasis on the impact of the mass media on public opinion, political knowledge, and political participation. He is author of Stability and Change in American Politics: The Coming of Age of the Generation of the 1960s and What Americans Know About Politics and Why It Matters, as well as numerous articles, essays, and edited volumes on political communications, public opinion, and political socialization.

John J. DiIulio, Jr., Ph.D., Harvard University, specializes in American politics. His research interests include public management, faith-based social programs, social policy, and government reform. The author, co-author, or editor of a dozen books, his work includes What’s God Got To Do with the American Experiment?; Improving Government Performance: An Owner’s Manual; Deregulating the Public Service: Can Government Be Improved?; Body Count: Moral Poverty and

Tulia G. Falleti, received her Ph.D. in political science from Northwestern University (2003) and her B.A. in sociology from the University of Buenos Aires (1994). Her research and teaching focus on issues of federalism, decentralization, local governance, civic participation (particularly in the health sector), and democratization. Her book Decentralization and Subnational Politics in Latin America (Cambridge University Press, 2010) analyzes why and how different sequences of decentralization (administrative, fiscal, and political decentralization reforms) lead to disparate outcomes in the distribution of power among national and subnational executives. The book is based on extensive fieldwork and in-depth interviews conducted in Argentina, Brazil, Mexico, and Colombia. Part of the findings of this project are published in A Sequential Theory of Decentralization: Latin American Cases in Comparative Perspective, American Political Science Review (Vol. 99, No. 3, August 2005: 327-346), which earned the 2006 Gregory Luebbert Award for the best article in comparative politics. Other articles of hers on federalism, decentralization, and qualitative methodology have appeared in Publius, Comparative Political Studies, Studies in Comparative International Development, Qualitative Sociology, Critique Internationale (France), Desarrollo Económico, PostData (Argentina), Política y Gobierno (Mexico), Sociologias, Opinião Pública (Brazil), and in refereed edited volumes published in the United States, Argentina, and Brazil.

Daniel Q. Gillion, Ph.D., University of Rochester. His dissertation, which analyzes minorities’ political protest behavior, includes research that earned him the 2009 Sammy Younge award from the National Conference of Black Political Scientists. Professor Gillion’s research interest focuses on racial and ethnic politics, political behavior, public opinion, and the American presidency. Within these subfields, he addresses questions of political participation, institutional influences on citizens’ behavior, and governmental responsiveness to citizens’ concerns. His overall research agenda attempts to draw connections between citizens’ political behavior and outcomes seen by national government institutions while at the same time providing insight into a greater incorporation of marginalized groups in the political process. Professor Gillion’s research has been published in the academic journal Electoral Studies and in the edited volumes of Oxford Handbook of Political Behavior. Before joining the University of Pennsylvania’s faculty, he was the distinguished provost fellow in the political science department at the University of Rochester. During his time at Rochester, he also served as assistant editor for Perspectives on Politics. In addition to being a faculty member in the political science department at Penn, Professor Gillion is also an affiliate faculty member with the Center for Africana Studies.

Avery Goldstein, Ph.D., University of California, Berkeley, David M. Knott Professor of Global Politics and International Relations, specializes in international relations, security studies, and Chinese politics. He is the author of Rising to the Challenge: China’s Grand Strategy and International Security; Deterrence and Security in the 21st Century: China, Britain, France and the Enduring Legacy of the Nuclear Revolution; and, From Bandwagon to Balance of Power Politics:

Marie Gottschalk, Ph.D., Yale University, and M.P.A., Woodrow Wilson School of International and Public Affairs, Princeton University, specializes in public policy, political economy, organized labor, criminal justice, and the development of the welfare state. She is the author of The Shadow Welfare State: Labor, Business, and the Politics of Health Care in the United States (Cornell, 2000) and The Prison and the Gallows: The Politics of Mass Incarceration in America (Cambridge, 2006), which won the Ellis W. Hawley Prize from the Organization of American Historians. She is a former editor and journalist and was a university lecturer for two years in the People's Republic of China. In 2001-02, she was a Visiting Scholar of The Russell Sage Foundation in New York City, and in 2009-10 she was named a Fulbright Scholar in Japan. She is a member of the Task Force on Mass Incarceration of the American Academy of Arts and Sciences and is writing a book on the future of penal reform in the United States.

Julia Gray received her PhD in political science from the University of California Los Angeles, an MSc with distinction in International Political Economy from the London School of Economics, and a BA summa cum laude from Amherst College. Her research centers on the effects of international economic relations and economic organizations in developing countries. Her work in international political economy and international organization has appeared or is forthcoming in the American Journal of Political Science, International Studies Quarterly, the European Journal of Political Research, and the Review of International Organizations. Her book The Company You Keep: International Organization and Sovereign Risk in Emerging Markets is currently under review. Drawing from extensive fieldwork and empirical analysis, the book examines how membership in supranational organizations can change investor perception of emerging markets.

Jeffrey Green, is a democratic theorist with broad interests in ancient and modern political philosophy and contemporary social theory. He is the author of The Eyes of the People: Democracy in an Age of Spectatorship (Oxford University, 2010), which pursues a novel model of democracy that, unlike dominant paradigms, understands the everyday citizen primarily as a spectator of politics rather than as a decision-maker. The book earned the 2010 First Book Prize from the Foundations of Political Theory section of the American Political Science Association. His work has appeared in such journals as Political Theory, Philosophy & Social Criticism, Polis, Philosophy & Theology, and the Journal of the Philosophy of History. Green has taught previously at Harvard University and at Gothenburg University in Sweden. He is a four time recipient of a Distinction in Teaching Certificate from Harvard’s Derek Bok Center for Teaching and Learning. He holds a BA, summa cum laude, from Yale University, a JD from Yale Law School, and a PhD from Harvard.

Guy Grossman, Ph.D., Columbia University (with distinction) specialize in comparative politics, with a regional focus on Sub-Saharan Africa. In his work he applies a variety of methods, including randomized control trials, social network analysis and behavioral experiments to study political behavior and political economy of development. His recent work explores the relationship between governance institutions and the provision of public goods and social services and whether information technology innovations can increase political accountability in low-income
countries. His peer reviewed journal articles have appeared in American Journal of Political Science, Proceedings of the National Academies of Sciences and Journal of Peace Review. Before coming to Penn he was a Postdoctoral Research Associate at Princeton University and a Research Fellow at the Center for the Study of Development Strategies at Columbia University.

Amy Gutmann, Ph.D., Harvard University. President, The University of Pennsylvania. President Gutmann has published more than 100 articles, essays, and edited books in political philosophy, practical ethics, and education that have been translated into many languages. Her most recent books include Identity in Democracy (2003), Democratic Education (rev. ed., 1999), Democracy and Disagreement (1996, with Dennis Thompson), and Color Conscious (1996, with K. Anthony Appiah). She has received numerous awards, including the Centennial Medal from Harvard University, the President’s Distinguished Teaching Award from Princeton University, the Bertram Mott Award, the Ralph J. Bunche Award, the North American Society for Social Philosophy Book Award, and the Gustavus Myers Human Rights Award. She is president of the American Society of Political and Legal Philosophy, a Fellow of the American Academy of Arts and Sciences, the W.E.B. DuBois Fellow of the American Academy of Political and Social Science, and a Fellow of the National Academy of Education.

Nancy J. Hirschmann, Ph.D., The Johns Hopkins University. She teaches and writes in modern political theory, contemporary political theory, and feminist theory, with a focus on conceptual analysis and the intersection of political theory and public policy. She is the author of Rethinking Obligation: A Feminist Method for Political Theory (Cornell University Press); The Subject of Liberty: Toward a Feminist Theory of Freedom (Princeton University Press), which won the 2004 Victoria Schuck Award for the best book on women and politics from the American Political Science Association; and Gender, Class and Freedom in Modern Political Theory (Princeton University Press). She is also co-editor of Revisioning the Political: Feminist Reconstructions of Traditional Concepts in Western Political Theory; Women and Welfare: Theory and Practice in the United States and Europe (Rutgers University Press); Rereading the Canon: Feminist Interpretations of John Locke and Rereading the Canon: Feminist Interpretations of Thomas Hobbes (Pennsylvania State University Press); and Civil Disabilities: Theory, Citizenship and the Body (University of Pennsylvania Press). She has published articles in prominent journals such as The American Political Science Review, Constellations, Political Theory, and in many collected volumes. She has been a fellow at The University Center for Human Values at Princeton, The Institute for Advanced Study in Princeton, and at the Bunting Institute of Radcliffe College; she has also held fellowships from the National Endowment for the Humanities and the American Council of Learned Societies. She is also an active member of the Women’s Studies Program and the Program on Philosophy, Politics and Economics at Penn.

Michael Horowitz, Ph.D., Harvard University in 2007. He spent two years as a fellow at the Belfer Center for Science and International Affairs at Harvard. His interests center on changes in the international security environment and issues such as military innovations, power balances, and international conflict. He is also interested in the intersection of religion and war, the role of leaders in international politics, and East Asian security issues. Dr. Horowitz has published articles in the Journal of Conflict Resolution, the Journal of Strategic Studies, the Washington Quarterly, and Orbis. He is currently completing a book manuscript titled “The Diffusion of Military Power: Causes and Consequences for International Politics”.
**Kathleen Hall Jamieson**, Ph.D., University of Wisconsin at Madison, Elizabeth Ware Packard Professor of Communication, The Annenberg School for Communication, and Walter and Leonore Annenberg Director, The Annenberg Public Policy Center. She specializes in institutional communication, rhetorical theory and criticism, studies of various forms of campaign communication, as well as the discourse of the presidency. She is the author or co-author of many books, including Capturing Campaign Dynamics: The National Annenberg Election Survey; The Press Effect: Politicians, Journalists and the Stories that Shape the Political World; Everything You Think You Know About Politics...And Why You’re Wrong; Spiral of Cynicism: The Press and the Public Good; Beyond the Double Bind: Women and Leadership; Dirty Politics: Deception, Distraction and Democracy; Deeds Done in Words: Presidential Rhetoric and the Genres of Governance; Presidential Debates: The Challenge of Creating an Informed Electorate.

**Devesh Kapur**, Ph.D., Princeton University, is Director CASI and Madan Lal Sobti Associate Professor for the Study of Contemporary India. His research examines local-global linkages in political and economic change in developing countries, particularly India, focusing on the role of domestic and international institutions and international migration. He is the coauthor of The World Bank: Its First Half Century (with John Lewis and Richard Webb, Brookings); Give Us Your Best and Brightest: The Global Hunt for Talent and Its Impact on the Developing World (with John McHale, Center for Global Development) and Public Institutions in India: Performance and Design (coedited with Pratap Mehta, Oxford University Press). His most recent book is Diaspora, Democracy and Development: The Impact of International Migration from India on India (Princeton University Press, 2010). He has a B. Tech and M.S. in chemical engineering and a Ph.D. in Public Policy. He received the Joseph R. Levenson Teaching Prize, Harvard College, in 2005.

**John Lapinski**, Ph.D., Columbia University, 2000 is an associate professor in the department of Political Science at the University of Pennsylvania. He also works in the Elections Unit at NBC News. Previously he was an associate professor in the Department of Political Science at Yale University. His primary area of research is concerned with understanding lawmaking in Congress. He is also interested in congressional and presidential campaigns and elections as well as American political development. His research has appeared in the American Journal of Political Science, Perspectives on Politics, the Journal of Politics, and the British Journal of Politics. He is the co-editor of a volume, The Macropolitics of Congress which Princeton University Press is publishing (February 2006). His research has been supported by the National Science Foundation, the Russell Sage Foundation, where he was a Resident Fellow for the 2004-05 academic year, the Dirksen Congressional Center, and the Institution for Social and Policy Studies at Yale University.

**Matthew Levendusky**, Ph.D., Stanford University, is Associate Professor and chair of the Political Science Graduate Program. His primary research interests lie at the intersection of political behavior and political institutions, particularly in understanding how institutions influence the political behavior of ordinary citizens. He is currently at work on a book exploring the causes and consequences of sorting, the increasing alignment of partisanship and ideology in the contemporary American electorate. His work has appeared in Red and Blue Nation published by the Brookings Institute Press and The Oxford Handbook of Political Behavior. He joined the faculty of the University of Pennsylvania in July 2007.

**Ian S. Lustick**, Ph.D., University of California, Berkeley, Bess W. Heyman Professor of Political Science, specializes in comparative and international politics, organization theory, Middle Eastern
politics, and agent-based modeling. He is the author of Trapped in the War on Terror; Unsettled States, Disputed Lands: Britain and Ireland, France and Algeria, Israel and the West Bank/Gaza; Arabs in the Jewish State: Israel’s Control of a National Minority; State-Building Failure in British Ireland and French Algeria; For the Land and the Lord: Jewish Fundamentalism in Israel; as well as articles in Foreign Policy, Foreign Affairs, American Political Science Review, World Politics, International Organization, Middle East Journal, and Middle East Policy. He is the co-editor of two recent volumes: Exile and Return: Predicaments of Palestinians and Jews; and Right-sizing the State: The Politics of Moving Borders. He has received support for his research from the National Endowment for the Humanities, Social Science Research Council, the United States Institute of Peace, and Carnegie Corporation, and the National Science Foundation. His current research interests focus on modeling political violence, counterfactual thinking in the social sciences, Israeli-Palestinian relations, and the role of evolutionary theory in the social sciences.

_Julia Lynch_, Ph.D., University of California, Berkeley, specializes in the comparative political economy of rich democracies, mainly in Western Europe. She has particular interests in the area of social welfare and health policy, the politics of inequality, Italian politics, and qualitative and survey methodologies. Recent publications include Age in the Welfare State: The Origins of Social Spending on Pensioners, Workers and Children (Cambridge University Press 2006); “Reconsidering Seniority Bias: Ageing, Internal Institutions, and Union Support for Pension Reform,” with Karen Anderson (Comparative Politics, 2007); “From Processes to Mechanisms: Varieties of Disaggregation,” with Tulia Falleti (Qualitative Sociology, 2008); and “Always the Third Rail? Pension Inequality and Policy Preferences in European Democracies,” with Mikko Myrskyla (forthcoming in Comparative Political Studies, 2009). Her current research concerns the politics of health inequalities in Europe and North America. At Penn, Lynch runs the Penn-Temple European Studies Colloquium, and is a Senior Fellow of the Leonard Davis Institute for Health Economics and a faculty affiliate of the Italian Studies Program. She also serves on the executive councils of the Politics and History and European Politics and Society sections of the APSA.

_Marc N. Meredith_, Ph.D., Stanford GSB, specializes in developing and applying methods for causal inference in the study of American electoral politics. He has particular research and teaching interests in political economy, political behavior, education politics, election administration, and political methodology. His peer reviewed journal articles have appeared in Economics and Politics, Proceedings of the National Academies of Science, Political Analysis, and Quarterly Journal of Political Science. Before coming to Penn, he taught at the Massachusetts Institute of Technology. At Penn he also holds a courtesy appointment in the Business and Public Policy Department at the Wharton School.

_Edward D. Mansfield_, Ph.D., University of Pennsylvania, Hum Rosen Professor of Political Science, specializes in international relations. He is the author of Power, Trade, and War and the coauthor of Electing to Fight: Why Emerging Democracies go to War. He has published articles in the American Political Science Review, British Journal of Political Science, International Organization, International Security, International Studies Quarterly, Journal of Conflict Resolution, World Politics, and various other journals and books. The recipient of the 2000 Karl W. Deutsch Award in International Relations and Peace Research, he has been a National Fellow at the Hoover Institution, and his research has been supported by grants from the Harry Frank Guggenheim Foundation, the Mershon Center, and the United States Institute of Peace. He is co-editor of the University of Michigan Press Series on International Political Economy, Associate Editor of the
journal International Organization, and a member of the editorial board of International Studies Quarterly. He is currently conducting research on the sources of international conflict and the political economy of international trade.

**Diana C. Mutz**, Ph.D., Stanford University, teaches and does research on public opinion, political psychology, and mass political behavior, with a particular emphasis on political communication. She has published articles in a variety of academic journals, including American Political Science Review, American Journal of Political Science, Public Opinion Quarterly, Journal of Politics, and Journal of Communication. She is also the author of Hearing the Other Side: Deliberative versus Participative Democracy, which was awarded both the Goldsmith Book Prize and the Robert Lane Book prize, and of Impersonal Influence: How Perceptions of Mass Collectives Affect Political Attitudes, a book awarded both the Robert Lane Prize in Political Psychology, and the Graber prize in Political Communication. She served as past editor of Political Behavior, and currently serves as co-PI of Time-sharing Experiments for the Social Sciences, an infrastructure project that promotes methodological innovation across the social sciences. Before coming to Penn, she taught at the University of Wisconsin-Madison, and the Ohio State University. In 2008, Professor Mutz was elected a Fellow of the American Academy of Arts and Sciences. At Penn she holds the Samuel A. Stouffer Chair in Political Science and also serves as Director of the Institute for the Study of Citizens and Politics at the Annenberg Public Policy Center.

**Anne Norton**, Ph.D., University of Chicago, Louise Kahn Term Chair Professor and Department Chair, is the author of Leo Strauss and the Politics of American Empire; 95 Theses on Politics, Culture and Method; Bloodrites of the Post-structuralists: Word, Flesh and Revolution; Republic of Signs: Liberal Theory and American Popular Culture; and other books and articles. Her present work “On the Muslim Question” examines the figure of the Muslim in philosophic and popular political discourse. She has continuing interests in those sites where political theory and comparative politics meet, including democratic resistance and rebellion, postcoloniality, Muslim political philosophy, and American political culture.

**Brendan O’Leary**, London School of Economics & Political Science, Lauder Professor of Political Science, writes and teaches on power-sharing, constitutional design, and the politics of ethnic conflict regulation. In 2009-10 he is the Senior Advisor on Power Sharing to the Mediation Support Unit of the Department of Political Affairs of the United Nations, and is working on numerous conflict-sites around the world. He is the author, co-author, and co-editor of How To Get Out of Iraq with Integrity; Terror, Insurgency and the State, The Future of Kurdistan in Iraq, The Northern Ireland Conflict: Consociational Engagements, Right-Sizing the State: The Politics of Moving Borders; Explaining Northern Ireland: Broken Images, State of Truce: Northern Ireland After 25 Years of War, Northern Ireland: Sharing Authority, The Politics of Antagonism: Understanding Northern Ireland, The Future of Northern Ireland, Prime Minister, Cabinet and Core Executive, Jack Watsons World History Since 1945, The Asiatic Mode of Production: Oriental Despotism, Historical Materialism and Indian History, and Theories of the State: The Politics of Liberal Democracy. He has published hundreds of articles in academic journals, edited volumes, encyclopedias, newspapers and magazines. He has acted as a political and constitutional adviser in and on Northern Ireland, Somalia, Kwa-Zulu-Natal, Kurdistan in Iraq, and Nepal, specializing in constitutional design, principles of federalism and executive power-sharing, and electoral systems. Currently he is working on federalism, consociation, and how states manage nationality and ethnicity. A book has just been published on his work with John McGarry, edited by Rupert Taylor, Consociational Theory: McGarry and O’Leary and the Northern Ireland Conflict. He will presently
Vincent Price, Ph.D., Stanford University, is Associate Provost, University of Pennsylvania, and Steven H. Chaffee Professor of Communication and Political Science at the Annenberg School for Communication. He has published extensively on mass communication and public opinion, social influence processes, and political communication. He was formerly chair of the Department of Communication Studies at the University of Michigan, where he also served as Faculty Associate with the Center for Political Studies in the Institute for Social Research. His experimental and survey research has investigated media framing of issues, the measurement of media exposure and political knowledge, social identification and opinion formation, and political information processing. His most recent research, funded by grants from the National Science Foundation, the Pew Charitable Trusts, and the National Institutes of Health, focuses on the role of political conversation, particularly electronic, web-based deliberation, in shaping public opinion and public policy. Price has been editor of Public Opinion Quarterly and on a number of journal editorial boards, and has served on advisory boards for the American National Election Studies, the Annenberg National Election Studies, and the Canadian Election Studies.

Adolph Reed, Jr., Ph. D., Atlanta University, teaches and writes in the areas of American and Afro-American politics and political thought, urban politics, and American political development. He is the author of Stirrings in the Jug; Black Politics in the Post-Segregation Era; Class Notes: Posing as Politics and Other Thoughts on the American Scene; W. E. B. Du Bois and American Political Thought; Fabianism and the Color Line; and The Jesse Jackson Phenomenon: The Crisis of Purpose in Afro-American Politics. He is editor or co-editor of Without Justice for All: The New Liberalism and Our Retreat from Racial Equality; and Race, Politics, and Culture: Critical Essays on the Radicalism of the 1960s. He has also contributed numerous essays to edited volumes, academic journals, and public opinion journals and has been a columnist for the Progressive and the Village Voice. W. E. B. Du Bois and American Political Thought received the Outstanding Book award of the National Conference of Black Political Scientists in 1998, and Class Notes was one of the New York Times’ “Notable Books of the Year.” He currently holds a Carnegie Corporation “Scholars of Vision” grant. He is currently exploring the interrelationships of class and race in 20th century American politics and social thought, while also serving as Co-Chair of the Labor Party’s Campaign for Free Higher Education. He also serves on the board of Public Citizen.

Rudra Sil, Ph.D., University of California at Berkeley, is Professor of Political Science and Co-Director of the Huntsman Program in International Studies & Business. He joined the department in 1996, held the Janice & Julian Bers Chair in the Social Sciences from 2000 to 2003, and received awards for distinguished teaching in 2001 and 2011. He is co-director, with Ian Lustick, of the Comparative Politics Workshop and teaches the graduate field seminar in comparative politics. His teaching and research interests also encompass Russian and post-communist studies, Asian studies, comparative labor politics, theories of development and institutional change, qualitative comparative methods, and the philosophy of the social sciences. He is author of Managing “Modernity”: Work, Community, and Authority in Late-Industrializing Japan and Russia (Univeristy of Michigan Press, 2002) and coauthor, with Peter Katzenstein, of Beyond Paradigms: Analytic Eclecticism in the Study of World Politics (Palgrave-Macmillan, 2010). His articles have appeared in such journals as Perspectives on Politics, Journal of Theoretical Politics, Studies in
Comparative International Development, Europe-Asia Studies, and Post-Soviet Affairs. He is also author of more than a dozen book chapters and has coedited several anthologies, including The Politics of Labor in a Global Age (Oxford University Press, 2001); World Order After Leninism (University of Washington Press, 2006) and Reconfiguring Institutions Across Time and Space (Palgrave-Macmillan, 2007). Professor Sil is currently working on a new book - tentatively titled Pathways of the Postcommunist Proletariat - that analyzes the evolution of labor politics in Russia, with comparisons to Poland, the Czech Republic, China and Vietnam.

Rogers M. Smith, Ph.D., Harvard University, Christopher H. Browne Distinguished Professor of Political Science and Chair of the Penn Program on Democracy, Citizenship, and constitutionalism, teaches American constitutional law and American political thought with special interests in issues of citizenship in relation to racial, gender, and class inequalities. He has published over 100 articles in academic journals, public affairs periodicals, and edited volumes, and is author or co-author of five books: Stories of Peoplehood: The Politics and Morals of Political Membership; The Unsteady March: The Rise and Decline of Racial Equality in America (with Philip A. Klinkner); Civic Ideals: Conflicting Visions of Citizenship in U.S. History; Citizenship without Consent: The Illegal Alien in the American Polity (with Peter H. Schuck); and Liberalism and American Constitutional Law. Civic Ideals received six “best book” awards and was a finalist for the 1998 Pulitzer Prize in History. The Unsteady March received the Horace Mann Bond Book Award of Harvard’s W. E. B. Du Bois Institute. He has supervised 34 Ph.D. dissertations, 6 of which have won prizes from the American Political Science Association. He also received Penn’s Lindback Award for teaching in 2009, the SAS Dean’s Award for Undergraduate Mentorship in 2008, and a 1984 Distinguished Undergraduate Teaching Prize from Yale University, where he taught from 1980 to 2001.

Jessica Stanton, Ph.D., Columbia University, specializes in international relations. Her research interests include the causes, dynamics, and resolution of civil wars; the role of international law in international relations; and the causes of conflict and cooperation in international relations. She is currently working on a book project that seeks to explain why some governments and rebel groups engaged in civil war adopt strategies that involve the deliberate targeting of civilians, while other groups, in accordance with international humanitarian law, refrain from attacking civilian populations. In support of this project, she has conducted field research in Indonesia and Uganda. Before joining the Political Science Department at the University of Pennsylvania in 2008, she held fellowships at the Center for International Security and Cooperation at Stanford University, the John M. Olin Institute for Strategic Studies at Harvard University, the Christopher H. Browne Center for International Politics at the University of Pennsylvania.

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and Politics. Her interest in the family farm movement of the 1980's resulted in ongoing research on the history of American farmers’ movements.


**Alex Weisiger**, Ph.D. Columbia University, 2008, studies international politics, focusing in particular on political decisions relating to the use of force. His primary research focus has been on the sources of variation in the duration and severity of interstate wars. In other work, he explores the phenomenon of regional systems of war, the relevance of systemic variables for the democratic peace, and the implications of psychological biases for rationalist explanations for war. He has held fellowships at the Belfer Center for Science and International Affairs and the Olin Institute for Strategic Studies at Harvard University.

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