1 Reading

In *A T_EXas Style Introduction to Proofs*, read the introduction to chapter 3 and section 3.1.

2 Response

Answers to these should be written down and turned in in class.

1. Are you completely clear on what a board and a truncated board are? Are there any other examples or counter-examples you want to consider (even if you know, after thinking about them, whether or not they count)?

3 Exercises

You should bring solutions to these to class and be prepared to present them.

1. Exploration 3.6

2. Exploration 3.7 (we'll work on 3.8, and 3.9 in class)

3. Exploration 3.12

4. Question 3.20 (make a serious try at it, but don't worry if you're not sure—we'll discuss it in class)

4 Homework Problems

Due Thursday, February 20th

1. Exploration 3.10

2. Exploration 3.13