## 1 Reading

In A TEXas Style Introduction to Proofs, read Section 5.1.

## 2 Response

Answers to these should be written down and turned in in class.

- 1. Reflexive, symmetric, and transitive relations are important notions that occur a lot. We'll see more examples over the next couple sections, so it's okay if you don't fully have their nuances yet. But we should start with the big questions: for each of these notions, make sure you have at least one example and a non-example. Can you find any examples or non-examples that are surprising, that push the boundary of how you understand the definition, or that you're unsure of?
- 2. Besides the ones in the book, can you come up with an example and a non-example of an equivalence relation? A surprising example or non-example?

## 3 Exercises

You should bring solutions to these to class and be prepared to present them.

- 1. Exercise 5.8
- 2. Exercise 5.9
- 3. Exercise 5.27
- 4. Exploration 5.39
- 5. Statement 5.41
- 6. Exercise 5.43

## 4 Homework Problems

Due Thursday, April 2nd

- 1. Exploration 5.29
- 2. Exploration 5.42
- 3. Statement 5.44
- 4. Statement 5.47