FINAL EXAM

 $\begin{array}{c} {\rm Math} \ {\rm 3A} \\ {\rm 12}/{\rm 10}/{\rm 2009} \end{array}$

Name:

Signature:

Section:

Read all of the following information before starting the exam:

- NO CALCULATORS!
- Check your exam to make sure all pages are present.
- Show all work, clearly and in order, if you want to get full credit. I reserve the right to take off points if I cannot see how you arrived at your answer (even if your final answer is correct).
- Whenever you invoke a theorem to justify a result, make sure to clearly identify all premises of the theorem, show that they are true, and specify which theorem you are using.
- Circle or otherwise indicate your final answers.
- Good luck!

1	20	
2	20	
3	20	
4	30	
5	30	
6	25	
7	25	
8	30	
Total	200	

1. (20 points) Find the following derivatives: (a) $\frac{d}{dx}x(\ln x)$

(**b**) $\frac{d}{dx} \ln(\tan(e^{\sin^{-1}x}))$

(c) $\frac{d}{dx} \frac{(x^2+x)e^x \sin x}{(x^4+1)\cos x}$

(d) $\frac{d^{1000}}{dx^{1000}}(\sin x + \cos x)$

2. (20 points) Indicate the type of indeterminate form of the following limits, if any, and find the value of the limit. (a) $\lim_{x\to\infty} \frac{x \ln x}{e^x}$

 $\lim_{x\to\infty} x^{\frac{1}{x^2}}$ (\mathbf{b})

 $\lim_{x \to 2^+} \frac{x-3}{x-2}$ (\mathbf{c})

3. (20 points) (a) Find the general antiderivative of $x^3 + \sec^2(2x)$.

(b) Find the particular antiderivative of $f(x) = \frac{1}{x^3}$ such that F(1) = 1.

4. (30 points) You are on one side of a river 1 km wide. You wish to reach your camp, which is on the other side of the river and 1 km away. You can swim at 3 km/hour and walk at 5 km/hour.



(a) Suppose you swim to a point * on the far side of the river (a horizontal distance of x km), and then walk the rest of the way (1 - x km) to the camp. What is the total time it takes you to reach the camp, as a function of x? (Remember that the time taken is given by $\frac{\text{distance}}{\text{rate}}$.)

(b) What are the candidates (both critical points and endpoints) for the value of x which minimizes the time taken?

5. (30 points) A fish (on the surface of the water) is being reeled in from a point 10m above the surface of the water. The fishing line being shortened at a rate of 2m/s.



(a) Give an equation relating the angle θ between the fishing line and the water with the length of the fishing line.

(b) When the fishing line is 25m long, what is $\cos\theta$?

(c) How quickly is θ changing when the fishing line is 25m long?

6. (25 points) Let $f(x) = x^6 + 4x^4 + x^2 - 7$. (a) Show that f(x) has at least two distinct real roots.

(b) Suppose f(x) had three distinct roots, a < b < d; conclude that f'(x) must have two distinct real roots.

(c) Show that f' cannot have two distinct real roots.

7. (25 points) A cylinder with height exactly 2 m has volume $V(r) = 2\pi r^2$ where r is the radius of the base.

(a) Give an approximation for the relative error in the volume V(r) in terms of the relative error in r.

(b) If the relative error in r is 0.02, what is the relative error in V(r)?

8. (30 points) This problem concerns the function

$$f(x) = \frac{x^2 + 4x - 5}{x - 2}.$$

(Note that the rest of the exam—parts (a) through (i) over three pages—are all referring to this function.) The following information may be useful:

• $f'(x) = \frac{x^2 - 4x - 3}{(x - 2)^2}$

•
$$f''(x) = \frac{14}{(x-2)^3}$$

• $f(x) = x + 6 + \frac{7}{x-2}$

(a) Identify the points where f is 0 or undefined, and the intervals where f is positive or negative. (You may indicate intervals in any intelligible format you like.)

(b) Identify the critical points of f, and the intervals where f is increasing or decreasing.

(c) Identify the inflection points of f, and the intervals where f is concave up or concave down.

(d) Determine
$$\lim_{x\to 2^-} f(x)$$
 (e) Determine
$$\lim_{x\to 2^+} f(x)$$

(f) Determine
$$\lim_{x \to \infty} f(x) \text{ and } \lim_{x \to \infty} [f(x) - (x+6)]$$

(g) Determine

$$\lim_{x \to -\infty} f(x) \text{ and } \lim_{x \to -\infty} [f(x) - (x+6)]$$

(h) Describe all asymptotes (horizontal, vertical, or oblique) of f.

(i) Sketch a graph of f. Be sure to indicate all zeros, critical points, inflection points, and asymptotes of f.