MIDTERM 1

 $\begin{array}{l} \text{Math 3A} \\ 10/19/2009 \end{array}$

Name:

Signature:

Read all of the following information before starting the exam:

- Show all work, clearly and in order, if you want to get full credit. I reserve the right to take off points if I cannot see how you arrived at your answer (even if your final answer is correct).
- Whenever you invoke a theorem to justify a result, make sure to clearly identify all premises of the theorem, show that they are true, and specify which theorem you are using.
- Circle or otherwise indicate your final answers.
- Good luck!

1	15	
2	15	
3	15	
4	15	
5	15	
6	15	
7	10	
Total	100	

1. (15 points) Find the following limits if they exist; if not, state that they do not exist, and indicate if they go to ∞ or $-\infty$, indicate this as well. You may use any method you like, but clearly indicate intermediate steps and how you obtain your answer.

(a) $\lim_{x\to\infty} \tan x$

(**b**) Find $\lim_{x \to \pi/2^-} e^{\tan x}$

(c) Find
$$\lim_{x \to \infty} \frac{5x^4 - 7x^2 + 2}{3x^2 + 4}$$

(d) Find
$$\lim_{x\to 1} \frac{1}{x+1}$$

(e) Consider the sequence $a_n = \sin n\pi$. What is $\lim_{n\to\infty} a_n$?

2. (15 points) Compute

$$\lim_{x \to 0^-} \sin(2x) \cos \frac{2}{x}$$

3. (15 points) Show that the polynomial

 $x^3 - 100x^2 + 10$

has at least two roots.

4. (15 points) For what value of a is the function

$$f(x) = \begin{cases} \frac{x^2 - x - 20}{x - 5} & \text{if } x \neq 5\\ a & \text{if } x = 5 \end{cases}$$

continuous everywhere?

- **5.** (15 points) Given an example of three sequences, a_n , b_n , and c_n , such that:
 - None of the limits $\lim_{n\to\infty} a_n$, $\lim_{n\to\infty} \frac{a_n}{b_n}$, $\lim_{n\to\infty} \frac{a_n}{c_n}$ exist
 - The limit $\lim_{n\to\infty} \frac{a_n}{b_n c_n} = 1$

6. (15 points) (a) Find the derivative of $\sqrt{2x+1}$ using the chain rule.

(b) Find the derivative of $\sqrt{2x+1}$ using the definition of the derivative.

7. (10 points) Consider the equality

$$f(x+h)g(x+h) - f(x)g(x) = f(x)[g(x+h) - g(x)] + g(x)[f(x+h) - f(x)] + [f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - f(x)] + [f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - f(x)] + [f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - f(x)] + [f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - f(x)] + [f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - f(x)] + [f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - g(x)] + g(x)[f(x+h) - f(x)] + g(x)[f(x+h) - f(x)][f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - f(x)][f(x+h) - f(x)][g(x+h) - g(x)] + g(x)[f(x+h) - g(x)] +$$

Draw a diagram illustrating this equality; each of the quantities in the equation should be represented as the area of some shape in this diagram.